Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: April 8
School Year: 2024		Subject: World History	
Monday	Notes:	Objective: SWBAT analyze the causes & outcomes of WWI Analyze the historical & cultural context in which the events of the film take place, focusing on the impact of World War I on society Lesson Overview: 1.Warm-up 1.The Great War 2. Mastery Test 3. Project; WWI presentation Task # 1 Topic, format, leader 3.Closing; War Horse Day 1	Academic Standards: H istory HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.
Tuesday	Notes:	Objective SWBAT analyze the role of technology in shaping the course and outcome of the war Lesson Overview: 1.Warm-up 2. The Great War pt.2 3.Notebook: MANIA mini poster 4. Project; WWI presentation	Academic Standards: See Monday

		Task #2- Write 5 questions your project will cover and answer Research questions 5.Closing: War Horse Day 2	
Wednesday	Notes:	Objective: SWBAT analyze the role of technology in shaping the course and outcome of the war Lesson Overview: 1.Warm-up 2.Notes:WWI Ends pt. 1 2. Notebook: WWI Technology 3. Project: Work on script 4. Closing; War Horse Day 3	Academic Standards: See Monday
Thursday	Notes:	Objective: SWBAT demonstrate critical thinking skills by analyzing different perspectives and interpretations of WWI events, enabling them to present a well-informed narrative in their videos Lesson Overview: 1.Warm-up 2.Notes: WWI Ends Pt. 2 3.Make-up Time 4. War Horse Day 4	See Monday

Friday	Notes:	Objective: Students will analyze the causes, key events, and outcomes of the Battle of Jutland, and evaluate its significance in naval warfare and World War I Lesson Overview: Podcast:Battle of Jutland	Academic Standards: See Monday