Name: Tasha Hunt		Grading Quarter:4	Week Beginning: April 8
School Year: 2024		Subject: US History	
Monday	Notes:	Objective: SWBAT Discuss the influence of political machines, corruption, and reform movements during the Gilded Age Lesson Overview: 1.Warm-up: 2. Notes: Gilded Age 3. Assignment: Politics in the Gilded Age JUNIORS TESTING A-L	Academic Standards: HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. (Big Idea 1) HS.H2.4 Compare causes and effects of isolationism and globalism. (Big Idea 5) HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. (Big Idea 2) HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. (Big Idea 4) HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. (Big Idea 2, 3)
Tuesday	Notes:	Objective: SWBAT Discuss the influence of political machines, corruption, and reform movements during the Gilded Age Lesson Overview: 1.Warm-up: 2. Notes: Gilded Age 3. Assignment: Politics in the Gilded Age JUNIORS TESTING M-Z	Academic Standards: See Monday

Wednesday	Notes:	Objective: SWBAT Understand the legacy of the Progressive Era and its impact on American society and politics Lesson Overview: 1.Warm-up 2.Notes: Progressive Era 3. Video: Progressive Presidents 4. Progressive Era Webquest	Academic Standards: See Monday
Thursday	Notes:	Objective: SWBAT demonstrate the ability to effectively recall & apply acquired knowledge & skills, critically analyze and synthesize information and assess their own understanding of the subject Lesson Overview: 1. Warm-up 2. Unit 5 Exam 3. Make-up Work	Academic Standards: See Monday

Friday	Notes:	Objective: SWBAT Explore Roosevelt's legacy and influence on future presidents and political movements Lesson Overview: Podcast: Teddy Roosevelt	Academic Standards: See Monday