

Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: April 1
School Year: 2024		Subject: World History	
Mon day	Notes:	<p>Objective: SWBAT understand the idea of Imperialism as applied to the late 19th century</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1.Warm-up 2. Notes: Motivations for Imperialism 3. Group Activity: Imperialism 4.Closing-Quickwrite 	<p>Academic Standards:</p> <p>History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments.</p>
Tues day	Notes:	<p>Objective: SWBAT understand the idea of Imperialism as applied to the late 19th century</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1.Warm-up 2. Notes: Imperialism in Africa 3.Assignment: Crimes Against Humanity in the Congo ... 4. Closing: Reflection (Canvas) 	<p>Academic Standards:</p> <p>See Monday</p>

Wed nesd ay	Notes:	<p>Objective: SWBAT understand the idea of Imperialism as applied to the late 19th century</p> <p>Lesson Overview: 1. Warm-up 2. Notes: Imperialism in India 3. Trash Ball Review</p>	<p>Academic Standards: See Monday</p>
Thurs day	Notes:	<p>Objective: SWBAT demonstrate the ability to effectively recall & apply acquired knowledge & skills, critically analyze and synthesize information and assess their own understanding of the subject</p> <p>Lesson Overview: 1. Warm-up 2. Unit 5 Exam</p>	<p>See Monday</p>
Frida y	Notes:	<p>Objective: SWBAT understand the idea of Imperialism as applied to the late 19th century</p> <p>Lesson Overview: Mankind the Story of All of Us episode 11: Speed</p>	<p>Academic Standards: See Monday</p>