

Name: Tasha Hunt		Grading Quarter:4	Week Beginning: April 1
School Year: 2024		Subject: US History	
Mon day	Notes:	<p>Objective: SWBAT Compare and contrast the Battle of Little Bighorn and the Wounded Knee Massacre in terms of their causes, outcomes, and historical significance</p> <p>Lesson Overview: 1.Warm-up: 2. Notes: Obj. #1 The West 3.Nearpod: Battle of Little Bighorn 4. Assignment: What happened at Wounded Knee?</p>	<p>Academic Standards: HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. (Big Idea 1) HS.H2.4 Compare causes and effects of isolationism and globalism. (Big Idea 5) HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. (Big Idea 2) HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. (Big Idea 4) HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. (Big Idea 2, 3)</p>
Tues day	Notes:	<p>Objective: SWBAT Analyze the reasons for immigration to the United States in the late 19th and early 20th centuries, including economic, political, and social factors, and evaluate the impact of immigration on American society and culture</p> <p>Lesson Overview: 1.Warm-up 2.Notes: Obj. # 2 Immigration</p>	<p>Academic Standards: See Monday</p>

		3.Assignment: Ellis Island Immigration webquest 4. Closing:	
Wed nesd ay	Notes:	<p>Objective: SWBAT Examine the key industries and business leaders that shaped the growth of big business in the United States, such as Andrew Carnegie in steel and John D. Rockefeller in oil.</p> <p>Lesson Overview:</p> <p>1.Warm-up 2.Notes: Obj. # 3 & 4Big Business & Urbanization 3. Urbanization DBQ 4. Group Mini Presentation: Big Business</p>	Academic Standards: See Monday
Thurs day	Notes:	<p>Objective: SWBAT Examine the role of inventors and innovators, such as Thomas Edison, Alexander Graham Bell, and Henry Ford, in driving technological advancements during this period</p> <p>Lesson Overview:</p> <p>1. Warm-up 2. Notes: Obj. 5 New Technology 3. Self Study reading: Hawaii & Alaska</p>	Academic Standards: See Monday

Friday	Notes:	<p>Objective: SWBAT Analyze the impact of urbanization on American society, economy, and politics.</p> <p>Lesson Overview: America the Story of Us: Cities</p>	<p>Academic Standards: See Monday</p>