

Name: Vest		Grading Quarter: Q4	Week Beginning: April 1
School Year: 2023-24		Subject: AP Government	
Monday	Notes:	<p>Objective: Students will develop and demonstrate an understanding of the key concepts, terms, and events of the events in the lesson overview.</p> <p>Lesson Overview: Reading for Week: Chapters 10 and 11 for this week (focus on key ideas, you don't need to read/memorize all the examples).</p> <p>Next Monday - we'll discuss what you learned in writing your papers. I'd also like you to consider these 2 truisms of American politics:</p> <ol style="list-style-type: none"> 1. Most children cite their parents as their primary political influence, but most young voters are - as young voters - more liberal than their parents. 2. How true is the cliché that "Everyone is a liberal until they acquire a home mortgage"? (And what does that saying even mean?) <p>Monday - Finish up Civil Rights, review for Unit 3 exam</p>	Academic Standards: AP US Government learning objectives PMI 3A, PRD 1A
Tuesday	Notes:	<p>Objective: Students will demonstrate an understanding of the key concepts and themes of the Civil Liberties and Civil Rights AP Government learning objectives.</p> <p>Lesson Overview: Tuesday - Unit 3 exam. 20 MCQ, 1 Supreme Court FRQ, 1 Quantitative Reasoning FRQ, 1 Concept FRQ</p>	Academic Standards: All AP Government Civil Liberties/Civil Rights learning objectives
Wednesday	Notes:	<p>Objective: Students will develop and demonstrate an understanding of the key concepts, terms, and events of the events in the lesson overview.</p> <p>Lesson Overview: Wednesday - We'll introduce the idea of a shared political culture, then I'll give you time to work on your political culture presentation (by table, see CANVAS assignment)</p>	Academic Standards: AP Government learning objectives MPA 1A, 1B, 2A, 2B, 4E

Thursday	Notes:	<p>Objective: Students will develop and demonstrate an understanding of the key concepts, terms, and events of the events in the lesson overview.</p> <p>Lesson Overview: You'll entertain us with your version of an aspect of American political culture (see assignment in CANVAS). We'll spend half of each day on either political culture or public opinion - most likely culture on Thursday, introduce public opinion on Friday. The other half will be time for you to research and work on your personal political profiles. (see assignment in CANVAS). Political Profile Papers due by beginning of class Wednesday, April 10. No notes due this week, due to other assignments.</p>	<p>Academic Standards: AP Government learning objectives MPA 1A, 1B, 2A, 2B, 4E</p>
Friday	Notes:	<p>Objective: Students will develop and demonstrate an understanding of the key concepts, terms, and events of the events in the lesson overview.</p> <p>Lesson Overview: You'll entertain us with your version of an aspect of American political culture (see assignment in CANVAS). We'll spend half of each day on either political culture or public opinion - most likely culture on Thursday, introduce public opinion on Friday. The other half will be time for you to research and work on your personal political profiles. (see assignment in CANVAS). Political Profile Papers due by beginning of class Wednesday, April 10. No notes due this week, due to other assignments.</p>	<p>Academic Standards: AP Government learning objectives MPA 1A, 1B, 2A, 2B, 4E</p>