Name: Tasha Hunt		Grading Quarter:4	Week Beginning: March 25
School Year: 2024		Subject: World History	
Monday	Notes:	Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution by analyzing child labor photos. Lesson Overview: 1.Warm-up: 2. Activity: Child Labor Photo Writing activity 3. Project; Shark Tank script writing 4. Closing:	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H3.5 Explain how different labor systems developed and affected societies over time. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.

Tuesday	Notes:	Objective: SWBAT identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe Lesson Overview: Lesson Overview; 1.Warm-up 2.Notes: Nationalism: Unification of Italy & Germany 3.Project; Shark Tank Prototype 4. Closing:	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society. HS.H4.4 Examine how a diverse society can be a force for unity and/or disunity.

Wednesday	Notes:	Objective: SWBAT understand the idea of Imperialism as applied to the late 19th century Lesson Overview: Lesson Overview: 1.Warm-up 2.Notes: Imperialism Day 1 -Motivations 3.Project: Shark Tank Rehearsal, etc. 4.Closing: Exit Ticket Chart	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments.
Thursday	Notes:	Objective: SWBAT demonstrate understanding by presenting projects to a panel of sharks Lesson Overview: Shark Tank Presentations	Academic Standards: N/A

Friday	Notes:	No School	Academic Standards: District Closed