Name: Tasha Hunt		Grading Quarter:4	Week Beginning: March 25
School Year: 2024		Subject: US History	
Mon day	Notes:	Objective: SWBAT identify key battles in the Civil War, including location, dates, & significance. Also, examine the role and contributions of women & African Americans during the Civil War. Lesson Overview: 1.Warm-up: 2. Notes: Obj. #1 Major Battles & # 2 Women/African Americans 3.Group Activity: Magazine Cover 4. Closing:	Academic Standards: HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. (Big Idea 5) HS.H2.1 Explain multiple causes of conflict. (Big Idea 2) HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. (Big Idea 3, 4) HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. (Big Idea 1)
Tues day	Notes:	Objective: SWBAT analyze the impact of Sherman's March on the Confederate war effort & civilian population in the South. Also, discuss the terms of surrender offered to Robert E. Lee and their implication for the end of the Civil War Lesson Overview: 1.Warm-up 2.Notes: Obj. # 3 Total War & Obj. #4 Surrender 3.Assignment: Civil War Letter 4. Closing:	Academic Standards: See Monday

Wednesday	Notes:	Objective: SWBAT Explain the goals and challenges of Reconstruction, including efforts to rebuild the South & integrate newly freed African Americans into society Lesson Overview: 1.Warm-up 2.Notes: Obj. # 5 Reconstruction & Obj. # 6 Life after the War 3. Trash Ball Review for Unit 5 exam 4.Closing	Academic Standards: See Monday
Thursday	Notes:	Objective: SWBAT Demonstrate an understanding of key concepts, events, and figures covered in the unit. Lesson Overview: Unit 5 Exam Projects Due	Academic Standards: See Monday

Friday	Notes:	No School	Academic Standards: District Closed