Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: March 18
School Year: 2024		Subject: World History	
Mon day	Notes:	No School Spring Break	
Tues day	Notes: Students will use guided notes Projects will be in Groups	Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution Lesson Overview: 1.Warm-up Meet with your 12 o'Clock partner Discuss: What did you do over break? Describe 2 things you remember from last quarter 2.Notes: (Lecture) Overview of Industrial Revolution 3.Project; Intro Shark Tank project Task # 1- Choose invention Choose leader Begin answering research questions 4.Closing: Where did IR begin? Describe Factors of Production 1st industry to industrialize	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus

			the common good. HS.H3.5 Explain how different labor systems developed and affected societies over time. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.
Wednesday	Notes:	Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution Lesson Overview: 1.Warm-up *Time period where items are mass produced *Why did IR begin in England? 2. Video: Crash course #32- video guide 3. Project: Shark Tank research questions 4. Closing- Tell a friend 1 thing you learned from video 2 things you accomplished on the project	Academic Standards: See Tuesday
Thursday	Notes: Notes will be given through lecture	Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution Lesson Overview: 1.Warm-up Henry Bessemer Steam Engine Monopoly 2.Notes: Impact of Industrial Revolution 3. Project; Shark Tank brochures	Academic Standards: See Tuesday

		4. Closing: 2 Dollar Summary in Canvas	
Friday	Notes:	Objective: SWBAT understand the effects of the Industrial Revolution -Identify the changes in life brought by the Industrial Revolution Lesson Overview: Continue working on brochures- to be turned in by end of class	Academic Standards: See Tuesday