

Name: Tasha Hunt		Grading Quarter: 4	Week Beginning: March 18
School Year: 2024		Subject: World History	
Mon day	Notes:	No School Spring Break	
Tues day	Notes:	<p>Objective: I can Understand the historical context leading up to the Dred Scott case, including the Missouri Compromise and the issue of slavery in the United States</p> <p>Lesson Overview: Warm-up Notes: Objectives 1 & 2 Simulation: Dred Scott Decision Closing</p>	<p>Academic Standards:</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. (Big Idea 5)</p> <p>HS.H2.1 Explain multiple causes of conflict. (Big Idea 2)</p> <p>HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. (Big Idea 3, 4)</p> <p>HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. (Big Idea 1)</p>
Wed nesd ay	Notes:	<p>Objective: Students will understand the significance of Abraham Lincoln's election as President of the United States in 1860 and its impact on the nation</p> <p>Lesson Overview: Warm-up Notes: Obj. 3 North v. South & 4 Election of Lincoln</p>	<p>Academic Standards:</p> <p>See Tuesday</p>

		Causes of Civil War web search Closing: Tell a friend	
Thurs day	Notes: Notes will be given through lecture	Objective: Students will evaluate the strategies and tactics used by both the Union and the Confederacy in the early stages of the war and assess their effectiveness. Lesson Overview: 1.Warm-up 2.Lecture: Objectives 5 & 6 3.Project: Civil War research 4. Closing: Quizizz	Academic Standards: See Tuesday
Frida y	Notes:	Objective: Students will evaluate the strategies and tactics used by both the Union and the Confederacy in the early stages of the war and assess their effectiveness Lesson Overview: Continue working on Civil War web search	Academic Standards: See Tuesday