

Name: Vest		Grading Quarter: Q4	Week Beginning: 3/19
School Year: 2023-24		Subject: Greek and Roman History	
Monday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>No school</p>	Academic Standards:
Tuesday	Notes:	<p>Objective:</p> <p>Students will develop a basic understanding of Rome's self-defined origins and its efforts to tie itself to classical Greek culture and civilization.</p> <p>Lesson Overview:</p> <p>Example #1 of Rome deliberately tying itself to Greece – The Aeneid. (written by Virgil in the early Roman Empire, at the direction of Augustus Caesar). As we did with The Iliad and The Odyssey, we'll read this in class to get a feel for it. We'll discuss what to look for in class.</p>	Academic Standards:
Wednesday	Notes:	<p>Objective:</p> <p>Students will develop a basic understanding of Rome's self-defined origins and its efforts to tie itself to classical Greek culture and civilization.</p> <p>Lesson Overview:</p> <p>More origin stories - this time it's Romulus and Remus. Go hereLinks to an external site. and read a brief version of the "how Rome was founded" story, noting the divine origins and theoretically virgin birth of the young twins. How many classic Greek myth storytelling conventions can you find in this brief origin story?</p>	Academic Standards:
Thursday	Notes:	<p>Objective:</p> <p>Students will learn to compare/contrast the mythological origins of Rome with what ancient history can tell us, with attention focused on why discrepancies between the two exist.</p> <p>Lesson Overview:</p> <p>Thursday - What do we actually know about the origins of Rome? Let's look briefly and some ancient Roman historians' views (Livy and Pliny, see attached document in Canvas), then I'll talk a bit about what we actually know.</p>	Academic Standards:

Friday	Notes:	<p>Objective: Students will continue to develop end-of-semester project presentations.</p> <p>Lesson Overview: Friday - Assuming this is an A week, I'll give you 1-2 more days to work on projects in class. Today is one of those days.</p>	Academic Standards:
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