

Name: Vest		Grading Quarter: Q4	Week Beginning: 3/19
School Year: 2023-24		Subject: AP Government	
Monday	Notes:	Objective: Lesson Overview: No school	Academic Standards:
Tuesday	Notes:	Objective: Students will develop a basic understanding of the difference between civil liberties and civil rights, the origin points of American civil liberties, how they are protected, and the shifting limitations of those protections. Lesson Overview: READING: Have civil liberties chapter in your textbook done by Thursday. Notes due Thursday. Tuesday - Intro to civil liberties. We'll talk through an overview for first half of class, then start reading cases. Cases you are responsible for in this unit: Schenck v . US, Tinker v Des Moines School District, Engel v Vitale, Wisconsin v Yoder, McDonald v Chicago, NY Times v US, Gideon v Wainwright, Roe v Wade (and the Dobbs case). After this, we'll only have 2 more cases. First 2 cases to read; Schenck and Tinker, both free speech cases.	Academic Standards: AP Government standards 2.B, 2.C, 3.A
Wednesday	Notes:	Objective: Students will develop a basic understanding of the difference between civil liberties and civil rights, the origin points of American civil liberties, how they are protected, and the shifting limitations of those protections. Lesson Overview: Wednesday - More on civil liberties. Read religion cases (Engel and Yoder) Homework, read the Canvas document entitled "The Dilemma of Free Speech". Think about your answers to the questions and be ready to discuss in class.	Academic Standards: AP Government standards 2.B, 2.C, 3.A

Thursday	Notes:	<p>Objective: Students will demonstrate an ability to apply knowledge gained on civil liberties to practical situations from the current political environment and recent history.</p> <p>Lesson Overview: Thursday - We'll divide into small groups and discuss/debate the questions from Dilemma. Each group has to tackle at least 3 questions and see if you can arrive at answer to the following questions: Is this a question of free speech? If not, why not? If so, is it protected speech and why/why not? What are your personal thoughts on the issue? Notes due, also VOCAB QUIZ on First Amendment Freedoms terms from vocab list in Canvas.</p>	<p>Academic Standards: AP Government standards 2.B, 2.C, 3.A</p>
Friday	Notes:	<p>Objective: Students will develop an understanding of the rights of the accused, the rights of the victim, how these issues apply to civil liberties, and the US federal court system has defined limits on these freedoms.</p> <p>Lesson Overview: Friday - More cases: McDonald, Gideon, Roe, NYT; hopefully finish up anything unresolved on civil liberties</p>	<p>Academic Standards: AP Government standards 2.B, 3.A, 3.B</p>