

Name: Shannon Wright		Grading Quarter: 4	Week Beginning: 5/6
School Year: 23-24		Subject: ELA 9	
Monday	Notes:	<p>Objective: After reading "Ode to the Selfie," students will write a short response that demonstrates their understanding of how the poets use word choice and tone to convey their attitude toward and messages about the selfie.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - make connections-discuss selfies and prior knowledge -studysync lesson 	<p>Academic Standards:</p> <p>9-10.RI.5 Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).</p>
Tuesday	Notes:	<p>Objective: After reading "Ode to the Selfie," students will create a visual representation of their "selfie" and identify aspects of themselves that they love.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -introduce selfie visual project and have students complete in class 	<p>Academic Standards:</p> <p>9-10.RI.3 Analyze how the author constructs an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</p>
Wednesday	Notes:	<p>Objective: Students will review skills taught throughout the semester in preparation for the final exam</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -review informational text 	<p>Academic Standards:</p> <p>Multiple being reviewed</p>
Thursday	Notes:	<p>Objective: Students will review skills taught throughout the semester in preparation for the final exam</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -review literature 	<p>Academic Standards:</p> <p>Multiple being reviewed</p>

Friday	Notes:	Objective: Students will review skills taught throughout the semester in preparation for the final exam Lesson Overview: -review grammar	Academic Standards: Multiple being reviewed
--------	--------	--	--