Name: Doug Noble		Grading Quarter: 4	Week8 - Beginning: May 6th - - May 10th - 2024
School Year: 2023-24		Subject: 9th Grade English Year-long YB	
Monday	Notes:	Objective: **Continue** preparing for the Final Exam with **Bell Work** and Lesson materials**.** Increase competence with various State standards and grammar through **McGraw-Hill** and **NoRedInk** assignments. Improve critical reading skills and exposure to ACT vocabulary with our class read – **To Kill and Mockingbird** Agenda: • Bell-Work (Prep for Finals exercise) – similar questions. • Class Read (T.K.A.M.) • Mc-Graw-Hill and NoRedInk • Complete or finish missing classwork/projects.	Academic Standards: AZ State Standards: 9-10.RL.1-10 9-10.W.1-8
Tuesday	Notes:	Objective: **Continue** preparing for the Final Exam with **Bell Work** and Lesson materials**.** Increase competence with various State standards and grammar through **McGraw-Hill** and **NoRedInk** assignments. Improve critical reading skills and exposure to ACT vocabulary with our class read – **To Kill and Mockingbird** Agenda: • Bell-Work (Prep for Finals exercise) – similar questions. • Class Read (T.K.A.M.) • Mc-Graw-Hill and NoRedInk • Complete or finish missing classwork/projects.	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8
Wednesday	Notes: Writing Wednesdays	Objective: **Continue** preparing for the Final Exam with **Bell Work** and Lesson materials**.** Increase competence with various State standards and grammar through **McGraw-Hill** and **NoRedInk** assignments. Improve critical reading skills and exposure to ACT vocabulary with our class read – **To Kill and Mockingbird** Agenda: • Bell-Work (Prep for Finals exercise) – similar questions. • Class Read (T.K.A.M.) • Mc-Graw-Hill and NoRedInk • Complete or finish missing classwork/projects.	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8
Thursday	Notes:	Objective: **Continue** preparing for the Final Exam with **Bell Work** and Lesson materials**.** Increase competence with various State standards and grammar through **McGraw-Hill** and **NoRedInk** assignments. Improve critical reading skills and exposure to ACT vocabulary with our class read – **To Kill and Mockingbird** Agenda: • Bell-Work (Prep for Finals exercise) – similar questions. • Class Read (T.K.A.M.) • Mc-Graw-Hill and NoRedInk • Complete or finish missing classwork/projects.	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8

Friday	Notes:	Objective**: Assess** student knowledge **with a quiz**. Develop Critical Listening skills with our new class read (**The Kill a Mockingbird**). Develop collaboration skills with group activities. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. • **Kahoots** • **Weekly Friday Quiz** • Class Read (T.K.A.M.) • McGraw-Hill and NoRedInk • Complete or finish missing classwork/projects.	Academic Standards: AZ State Standards: 9-10.RL.1-10 9-10.W.1-8