Name: Shannon Wright		Grading Quarter: 4	Week Beginning: 4/29
School Year: 23-24		Subject: ELA 11	
Monday	Notes:	Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream Lesson Overview: -Work on essay	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Tuesday	Notes:	Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream Lesson Overview: -Work on essay	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Wednesday	Notes:	Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream Lesson Overview: -Work on essay	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Thursday	Notes:	Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream Lesson Overview: -Work on essay	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Friday	Notes:	Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream Lesson Overview: -Work on essay	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.