

Name: Doug Noble		Grading Quarter: 4	Week7 - Beginning: April 29th - - May 3rd - 2024
School Year: 2023-24		Subject: 10th Grade English	
Monday	Notes:	<p>Objective: Continue preparing for the Final Exam with Bell Work and Lesson materials. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Bell-Work (Prep for Finals) – similar questions. • Class Read (T.K.A.M.) • Mc-Graw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Tuesday	Notes:	<p>Objective: Continue preparing for the Final Exam with Bell Work and Lesson materials. (similar questions.) Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Bell-Work (Prep for Finals) – similar questions. • Final T.L.P. Compare/Constrast assignment. • Class Read (T.K.A.M.) • Mc-Graw-Hill and NoRedInk • Continue on Final Draft for Argumentative Essay. 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Wednesday	Notes: Writing Wednesdays	<p>Objective: Continue preparing for the Final Exam with Bell Work (similar questions.). Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. Develop writing skills by finishing and turning in their Argumentative Essay. Due date is Today for the final draft!</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Bell-Work (Prep for Finals) – similar questions. • Class Read (T.K.A.M.) • Mc-Graw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Thursday	Notes:	<p>Objective: Continue preparing for the Final Exam with Bell Work (similar questions). Develop Critical Listening skills with our new class read (The Kill a Mockingbird). Develop collaboration skills with group activities. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Bell-Work (prep for Final Exams – similar questions) • Class Read (To Kill a Mockingbird) • Mc-Graw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>

Friday	Notes:	<p>Objective: Assess student knowledge with a quiz. Develop Critical Listening skills with our new class read (The Kill a Mockingbird). Develop collaboration skills with group activities. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments.</p> <ul style="list-style-type: none"> • Kahoots • Weekly Friday Quiz • Class Read (T.K.A.M.) • McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:</p> <p>9-10.RL.1-10</p> <p>9-10.W.1-8</p>
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