

Name: Shannon Wright		Grading Quarter: 4	Week Beginning: 4/29
School Year: 23-24		Subject: ELA 9	
Monday	Notes:	<p>Objective: After reading and discussing a model of student writing, students will paraphrase select sources in order to integrate information into the text while maintaining the flow of ideas in their informational research projects.</p> <p>Lesson Overview: -discuss paraphrasing -have students identify areas in their paper where they can paraphrase research/correct paraphrased sections</p>	<p>Academic Standards: 9-10.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
Tuesday	Notes:	<p>Objective: After reading and discussing a model of student writing, students will develop their drafts by displaying academic citations, including paraphrased and quoted text, and using source materials ethically to avoid plagiarism.</p> <p>Lesson Overview: -go over citation generators and properly citing</p>	<p>Academic Standards: 9-10.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
Wednesday	Notes:	<p>Objective: After reading and discussing a model of student writing, students will develop their drafts by adding print and graphic features to their research projects.</p> <p>Lesson Overview: -have students search for and include relevant graphics to their papers</p>	<p>Academic Standards: 9-10.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
Thursday	Notes:	<p>Objective: After learning about conjunctive adverbs and seeing how they are used in text examples, students will practice using conjunctive adverbs correctly.</p> <p>Lesson Overview: - studysync lesson</p>	<p>Academic Standards: 9-10.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>

Friday	Notes:	<p>Objective: Students will draft a meaningful informative research paper in response to a prompt.</p> <p>Lesson Overview:</p> <p>-students will have work time to complete their paper</p>	<p>Academic Standards:</p> <p>9-10.W.2</p> <p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
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