

Name: Shannon Wright		Grading Quarter: 4	Week Beginning: 4/22
School Year: 23-24		Subject: ELA 11	
Monday	Notes:	<p>Objective: After an initial reading and discussion of the novel The Great Gatsby, students will be able to identify and describe character traits and setting details and to articulate themes of the novel..</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -review previous chapters -read next chapter -end of chapter quiz 	<p>Academic Standards:</p> <p>11-12.RL.2</p> <p>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p>
Tuesday	Notes:	<p>Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Padlet to generate ideas for both sides of the argument 	<p>Academic Standards:</p> <p>11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>
Wednesday	Notes:	<p>Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Review argumentative strategies -outline essay 	<p>Academic Standards:</p> <p>11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>

Thursday	Notes:	<p>Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream</p> <p>Lesson Overview: -Work on essay</p>	<p>Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>
Friday	<p>Notes:</p> <p>No School PD</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>