Name: Doug Noble	Grading Quarter: 4	Week6 - Beginning: April 22nd - - April 26th - 2024
School Year: 2023-24	Subject: 10th Grade English	

Monday	Notes:	Objective: Begin preparing for the Final Exam with **Bell Work (Reading comp. and Colon/Semicolon usage) Increase exposure and understanding of vocabulary with** our Class Read **(To Kill a Mockingbird)** as well as develop Critical Listening skills. Develop collaboration skills with group activities. Increase competence with various State standards and grammar through **NoRedInk** assignments. Develop writing skills by finishing and turning in thier **Rough Draft** for their **Argumentative Essay.** Agenda: • Bell-Work (Prep for Finals) – similar questions. • Class Read **(T.K.A.M.)** • NoRedInk • **Turn in Rough Draft for Argumentative Essay.**	Academic Standards: AZ State Standards: 9-10.RL.1-10 9-10.W.1-8
Tuesday	Notes:	Objective: Begin preparing for the Final Exam with **Bell Work (Transition and Topic Sentences). Increase exposure and understanding of vocabulary with** our Class Read **(To Kill a Mockingbird)** as well as develop Critical Listening skills. Develop collaboration skills with group activities. Increase competence with various State standards and grammar through **NoRedInk** assignments. Develop writing skills by continuing to work on thier **Rough Draft** for their **Argumentative Essay.** Agenda: • Bell-Work (Prep for Finals) – similar questions. • Class Read **(T.K.A.M.)** • NoRedInk • **Continue working on the Argumentative Essay.**	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8
Wednesday	Notes: Writing Wednesdays	Objective: Begin preparing for the Final Exam with **Bell Work.** Increase competence with various State standards and grammar through **NoRedInk** assignments. Develop writing skills by **finishing and turning in** the **Rough Draft** for their **Argumentative Essay. Due date is Today!** Agenda: • Bell-Work (Prep for Finals) – similar questions. • NoRedInk • **Final Draft for Argumentative Essay is Due.**	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8

Thursday	Notes:	Objective: Increase understanding of **vocabulary** with **Bell Work (Review).** Develop Critical Listening skills with our new class read (**The Kill a Mockingbird**). Develop collaboration skills with group activities. Increase competence with various State standards and grammar through a NoRedInk assignment. Compare and Contrast two forms of Media by comparing the **movie version** of **The Little Prince** with the **book version**. Agenda: • Bell-Work (Review for the Final**).** • Class Read **(T.K.A.M.)** • Compare media types for **T.L.P.**	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8 **9-10.RI-7**
Friday	Notes:	**No School Friday – District closed.**	Academic Standards: AZ State Standards: