Name: Doug Noble	Grading Quarter: 4	Week4 - Beginning: April 15th - - April 19th - 2024
School Year: 2023-24	Subject: 10th Grade English	

Monday	Notes:	Objective: Begin preparing for the Final Exam with **Bell Work (Canvas – Q.#1 and #2). Increase exposure and understanding of vocabulary with** our Class Read **(The Little Prince)** as well as develop Critical Listening skills. Develop collaboration skills with group activities. Increase competence with various State standards and grammar through **McGraw-Hill** and **NoRedInk** assignments. Develop writing skills by working on the **Rough Draft** for their **Argumentative Essay.** Agenda: • Bell-Work (Prep for Finals) – similar questions. • Class Read **(The Little Prince)** • Mc-Graw-Hill and NoRedInk • **Rough Draft for Argumentative Essay.**	Academic Standards: AZ State Standards: 9-10.RL.1-10 9-10.W.1-8
Tuesday	Notes:	Objective: Begin preparing for the Final Exam with **Bell Work (Canvas – Q.#3 and #4). Increase exposure and understanding of vocabulary with** our Class Read **(The Little Prince)** as well as develop Critical Listening skills. Develop collaboration skills with group activities. Increase competence with various State standards and grammar through **McGraw-Hill** and **NoRedInk** assignments. Develop writing skills by working on the **Rough Draft** for their **Argumentative Essay.** Agenda: • Bell-Work (Prep for Finals) – similar questions. • Class Read **(The Little Prince)** • Mc-Graw-Hill and NoRedInk • **Rough Draft for Argumentative Essay.**	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8
Wednesday	Notes: Writing Wednesdays	Objective: Begin preparing for the Final Exam with **Bell Work (Canvas – Q.#5 and #6**Increase competence with various State standards and grammar through **McGraw-Hill** and **NoRedInk** assignments. Develop writing skills by **finishing and turning in** the **Rough Draft** for their **Argumentative Essay. Due date is Today!** Agenda: • Bell-Work (Prep for Finals) – similar questions. • Mc-Graw-Hill and NoRedInk • **Rough Draft for Argumentative Essay is Due.**	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8

Thursday	Notes:	Objective: Increase understanding of **vocabulary** with **Bell Work (Canvas Q.#7 and #8)** Develop Critical Listening skills with our new class read (**The Kill a Mockingbird**). Develop collaboration skills with group activities. Increase writing skills by finishing the **argumentative essay.** Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. Agenda: • Bell-Work (**Vocabulary part 4).** • Class Read **(The Little Prince)** • **Work on finishing the Final Draft for the Argumentative Essay.** • Mc-Graw-Hill and NoRedInk	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8
Friday	Notes:	Objective: Used kahoot to prepare for the quiz. Assess student knowledge with the quiz. Increase writing skills by finishing and turning in their **argumentative essay** • Kahoot • Quiz • **Turn in the Final Draft for the Argumentative Essay.**	Academic Standards: AZ State Standards: 9-10.RL.1-10 9-10.W.1-8