Name: Shannon Wright		Grading Quarter: 4	Week Beginning: 4/15
School Year: 23-24		Subject: ELA 9	
Monday	Notes:	Objective: After reading “Eulogy for Mahatma Gandhi,” students will write a short response that demonstrates their understanding of how the speaker’s use of language, style, and tone connects to the purpose and audience of the text. Lesson Overview: -Ghandi bio -studysync lesson	Academic Standards: 9-10.RI.6 Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
Tuesday	Notes:	Objective: After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful informative research paper in response to a prompt. Lesson Overview: -introduce prompt and have students choose their historical figure	Academic Standards: 9-10.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Wednesday	Notes:	Objective: After reading and discussing a model of student writing, students will prepare to write an informative research paper by generating and refining questions for formal inquiry and developing a research plan. Lesson Overview: -review prompt and have students begin research	Academic Standards: 9-10.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Thursday	Notes:	Objective: After reading and discussing a model of student writing, students will prepare to write an informative research paper by identifying, gathering, and synthesizing relevant information from a variety of sources. Lesson Overview: -students continue research	Academic Standards: 9-10.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Friday	Notes:	Objective: After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful informative research paper in response to a prompt. Lesson Overview: -review prompt -students begin their draft	Academic Standards: 9-10.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.