

Name: Doug Noble		Grading Quarter: 4	Week 4- Beginning: April 15th - - April 19th - 2024
School Year: 2023-24		Subject: 9th Grade English	
Monday	Notes:	<p>Objective: Prepare for Finals with Bell Work (similar questions – Q #1 and #2). Develop critical listening skills with our class read (To Kill a Mockingbird). Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments.</p> <ul style="list-style-type: none"> • Bell work (test prep questions) • Class Read (Mockingbird) • Argumentative Essay – Rough Draft • McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Tuesday	Notes:	<p>Objective: Prepare for Finals with Bell Work (similar questions – Q #3 and #4). Develop critical listening skills with our class read (To Kill a Mockingbird). Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments.</p> <ul style="list-style-type: none"> • Bell work (test prep questions) • Class Read (Mockingbird) • Argumentative Essay – Rough Draft • McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Wednesday	<p>Writing Wednesdays – focus on writing – assisted by Dr. D. - to help improve their writing on Wednesdays</p>	<p>Objective: Prepare for Finals with Bell Work (similar questions – Q #5 and #6). Develop critical listening skills with our class read (To Kill a Mockingbird). Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments.</p> <ul style="list-style-type: none"> • Bell work (test prep questions) • Class Read (Mockingbird) • Turn in Rough Draft of Argumentative Essay • McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Thursday	Notes:	<p>Objective: Prepare for Finals with Bell Work (similar questions – Q #7 and #8). Develop critical listening skills with our class read (To Kill a Mockingbird). Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments.</p> <ul style="list-style-type: none"> • Bell work (test prep questions) • Class Read (Mockingbird) • Argumentative Essay – Final Draft • McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>

Friday	Notes:	<p>Objective: Develop group collaboration skills with group activities and competitions. Assess student knowledge with a Quiz. Finish and turn in their final draft the Argumentative Essay.</p> <ul style="list-style-type: none"> • Quiz • Work on Essays (finish Outlines for Essay) • Finish Weekly McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL.1-10</p> <p>9-10.W.1-8</p>
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