Name: Kevin Jones		4th Quarter Week 4	Week Beginning: 04_08_24
School Year: 2023-2024		Subject: ***English 101 and 102***	
Monday	Notes: Students watch video about the importance of poetry April 8th	**Objectives:** 1. Students will appreciate the importance of poetry 2. Students will discuss what they know about poetry 3. Students will get a brief overview of poems to be used in class 4. Students will find poems they like and share with the class 5. Students will comment on what makes a good poem 6. Homework: Students will bring a memorized poem to present to the class ***Reminder of April 19th deadline for research paper – NO EXCEPTIONS!!***	Academic Standards: AZ state stds. 11-12.RI.1
Tuesday	Notes: Students will bring a hard or electronic copy of their research papers April 9th	**Objectives:** 1. Students will learn basic formats, styles & origins of Limericks 2. Students will look up and share limericks with the class 3. Given prompts, students will create original limericks 4. Students will present their limericks with the class 5. Students will recap what they have learned about limericks 6. Homework: Students will individually create 3 original limericks to present in class ***Reminder of April 19th deadline for research paper – NO EXCEPTIONS!!***	Academic Standards: AZ state stds. 11-12.RI.1
Wednesday	Notes: Students will bring a hard or electronic copy of their research papers April 10th	**Objectives:** 1. Students will learn basic formats, styles & origins of Haikus 2. Students will look up and share Haikus with the class 3. Given prompts, students will create original Haikus 4. Students will present their Haikus with the class 5. Students will recap what they have learned about Haikus 6. Homework: Students will individually create 3 original Haikus to present in class ***Reminder of April 19th deadline for research paper – NO EXCEPTIONS!!***	Academic Standards: AZ state stds. 11-12.RI.1
Thur sday	Notes: Students will bring a hard or electronic copy of their research papers April 11th	**Objectives:** 1. Students will learn basic formats, styles & origins of Free Verse 2. Students will look up and share Free Verse with the class 3. Given prompts, students will create original Free Verse 4. Students will present their Free Verse with the class 5. Students will recap what they have learned about Free Verse 6. Homework: Students will individually create 3 original Free Verses to present in class ***Reminder of April 19th deadline for research paper – NO EXCEPTIONS!!***	Academic Standards: AZ state stds. 11-12.RI.1

F r i day	Notes: Students will bring a hard or electronic copy of their research papers April 12th	**Objectives:** Quiz on the week's lessons on poetry With time remaining, Students will refine previously created original poems ***Reminder of April 19th deadline for research paper – NO EXCEPTIONS!!*** Next week . . . Shakespearian Sonnets :)	Academic Standards: AZ state stds. 11-12.RI.1