

Name: Doug Noble		Grading Quarter: 4	Week4 - Beginning: April 8th - - April 12th - 2024
School Year: 2023-24		Subject: 10th Grade English	
Monday	Notes:	<p>Objective: Increase understanding of vocabulary with Bell Work (Canvas Part 1) and our class Read (The Little Prince). Develop Critical Listening skills with our class read (The Little Prince). Develop collaboration skills with group activities. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. Develop writing skills by working on an outline for their Argumentative Essay.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Bell-Work (Vocabulary). • Class Read (The Little Prince) • Mc-Graw-Hill and NoRedInk • Argumentative Essay. 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Tuesday	Notes:	<p>Objective: Increase understanding of vocabulary with Bell Work (Canvas Part 2) and our class Read (The Little Prince). Develop Critical Listening skills with our class read (The Little Prince). Develop collaboration skills with group activities. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. . Develop writing skills by working on an outline for their Argumentative Essay.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Bell-Work (Vocabulary part 2). • Class Read (The Little Prince) • Work on Argumentative Essay. • Mc-Graw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Wednesday	Notes: Writing Wednesdays	<p>Objective: Increase understanding of vocabulary with Bell Work (Canvas Part 3) and our class Read (The Little Prince). Develop collaboration skills with group activities. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Bell-Work (Vocabulary part 3). • Class Read (The Little Prince) • Rough Draft for Argumentative Essay. • Mc-Graw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>

Thursday	Notes:	<p>Objective: Increase understanding of vocabulary with Bell Work (Canvas Part 4) and our class Read (The Little Prince). Develop Critical Listening skills with our class read (The Little Prince). Develop collaboration skills with group activities. Increase writing skills by working on an argumentative essay. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Bell-Work (Vocabulary part 4). • Class Read (The Little Prince) • Work on Rough Draft for the Argumentative Essay. • Mc-Graw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Friday	Notes:	<p>Objective: Use Menti.com for a quick brainstorming session instead of regular bell-work. Increase writing skills by formulating and editing an outline for their argumentative essay. Increase competence with various state standars and grammar by finishing their McGraw-Hill and NoRedInk assignments.</p> <ul style="list-style-type: none"> • Quiz • Mc-Graw-Hill and NoRedInk • Turn in Rough Draft for the Argumentative Essay. 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL.1-10</p> <p>9-10.W.1-8</p>