

Name: Doug Noble		Grading Quarter: 4	Week 4- Beginning: April 8th - - April 12th - 2024
School Year: 2023-24		Subject: 9th Grade English	
Monday	Notes:	<p>Objective: Increase knowledge of Vocabulary with Bell Work (Part 1 – suffix crux). Develop critical listening skills with our class read (To Kill a Mockingbird). Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments.</p> <ul style="list-style-type: none"> • Bell work (Vocabulary – suffix Crux – part 1) • Class Read (Mockingbird) • Argumentative Essay – Brainstorm. • McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Tuesday	Notes:	<p>Objective: Increase knowledge of Vocabulary with Bell Work (Part 2 suffix crux). Develop critical listening skills with our class read (To Kill a Mockingbird). Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments.</p> <ul style="list-style-type: none"> • Bell work (Vocabulary – suffix Crux – part 2) • Class Read (Mockingbird) • Argumentative Essay – Brainstorm. • McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Wednesday	<p>Writing Wednesdays – focus on writing – assisted by Dr. D. - to help improve their writing on Wednesdays</p>	<p>Objective: Increase knowledge of Vocabulary with Bell Work (Part3). Bell Work (Vocabulary). Develop critical listening skills with our class read (To Kill a Mockingbird). Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments.</p> <ul style="list-style-type: none"> • Continue with Argumentative Essay. (Read Student example) • Bell work (Vocabulary – suffix Crux – part 3) • Class Read (Mockingbird) • Argumentative Essay – Brainstorm. • McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Thursday	Notes:	<p>Objective: Increase knowledge of Vocabulary with Bell Work (Part4). Bell Work (Vocabulary). Develop critical listening skills with our class read (To Kill a Mockingbird). Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments.</p> <ul style="list-style-type: none"> • Continue with Argumentative Essay. (Read Student example) • Bell work (Vocabulary – suffix Crux – part 4) • Class Read (Mockingbird) • Argumentative Essay – Brainstorm. • McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>

Friday	Notes:	<p>Objective: Develop group collaboration skills with group activities and competitions. Assess student knowledge with a Quiz. Continue with working on Essays.</p> <ul style="list-style-type: none"> • Quiz • Work on Essays (finish Outlines for Essay) • Finish Weekly McGraw-Hill and NoRedInk 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL.1-10</p> <p>9-10.W.1-8</p>
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