Name: Doug Noble		Grading Quarter: 4	Week 3- Beginning: April 1st - - April 5th - 2024
School Year: 2023-24		Subject: 9th Grade English	
Monday	Notes:	Objective: Use **menti t**o take a survey through Bell work Develop writing ability with a written assignment to show the comparison and the contrast. **(Part 1).** Develop critical listening skills with our class read of **poetry by Robert Frost and others.** Increase ability with poetry by finishing assigned **poems**. Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments. • Bell work (survey on Poetry) • Class Read (Ulysses) • **Poems (finish Concrete Poem)**	Academic Standards: AZ State Standards: 9-10.RL.1-10 9-10.W.1-8
Tuesday	Notes:	Objective: Increase knowledge of Vocabulary with Bell Work **(Part 2).** Develop critical listening skills by showing the movie version of our class read (Ulysses) Increase ability with poetry by finishing assigned poems. Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their McGraw-Hill and NoRedInk weekly assignments. • Bell work (survey) • Movie (parts) – (Ulysses) – Compare book to the Movie. Analyze the differences.	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8
Wednesday	**Writing Wednesdays** – focus on writing – assisted by Dr. D. - to help improve their writing on Wednesdays	Objective: Increase knowledge of Vocabulary with Bell Work **(Part3).** Develop critical thinking by completing an assignment to analyze and compare the book version of Ulysses with the Movie version**. Introduce the steps for their Argumentative Essay.** • **Bell Work (Vocabulary)** • **Compare and contrast assignment (Ulysses – book and movie)** • **Begin work on Argumentative Essay. (Read Student example)**	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8
Thursday	Notes:	Objective: Increase knowledge of Vocabulary with Bell Work **(Part 4).** Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their **McGraw-Hill and NoRedInk** weekly assignments. Develop writing skills by working on their **Argumentative Essays (Brainstorming assignment).** • **Bell work (Spelling)** • **Work on Essays (Brainstorming and Outline)** • **McGraw-Hill and NoRedInk**	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8

Friday	Notes:	Objective: Develop group collaboration skills with group activities and competitions. Increase competencies with grammar, writing and various state standards by completing their **McGraw-Hill and NoRedInk** weekly assignments. Develop writing skills by working on their **Argumentative Essays (Brainstorming assignment).** • **Work on Essays (finish Outlines for Essay)** • **Finish Weekly McGraw-Hill and NoRedInk**	Academic Standards: AZ State Standards: 9-10.RL.1-10 9-10.W.1-8