Name: Shannon Wright		Grading Quarter: 4	Week Beginning: 3/25
School Year: 23-24		Subject: ELA 12	
Monday	Notes:	Objective: Students will complete a rough draft of their informational essay addressing a real problem with a satirical solution. Lesson Overview: -students will have time to work on their rough drafts in class	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Tuesday	Notes:	Objective: Students will be able to identify devices Jonathan Swift uses to produce satire in the poem. Lesson Overview: -read A Satirical Elegy on the Death of a Late Famous General -complete Venn diagram of this poem and A Modest Proposal -Students will answer comprehension questions	Academic Standards: 11-12.RL.6 Using a variety of genres, analyze how the narrative point of view impacts the implicit and explicit meanings in a text
Wednesday	Notes:	Objective: Students will complete a rough draft of their informational essay addressing a real problem with a satirical solution. Lesson Overview: -students will have time to work on their rough drafts in class	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Thursday	Notes:	Objective: Students will complete a rough draft of their informational essay addressing a real problem with a satirical solution. Lesson Overview: -students will have time to work on their rough drafts in class	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Friday	Notes: No School	Objective: Lesson Overview:	Academic Standards: