

Name: Shannon Wright		Grading Quarter: 4	Week Beginning: 3/25
School Year: 23-24		Subject: ELA 11	
Monday	Notes:	<p>Objective: Students will be able to discuss the historical context of The Great Gatsby.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -direct instruction on the historical context of The Great Gatsby to include... - Roaring 20's -Jazz Age -The New Woman -Automobiles -Gambling -Prohibition -Gangs 	<p>Academic Standards:</p> <p>11-12.RL.2</p> <p>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p>
Tuesday	Notes:	<p>Objective: After an initial reading and discussion of the novel The Great Gatsby, students will be able to identify and describe character traits and setting details and to articulate themes of the novel.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Direct Instruction on the setting and characters within The Great Gatsby -Begin reading chapter 1 	<p>Academic Standards:</p> <p>11-12.RL.2</p> <p>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p>
Wednesday	Notes:	<p>Objective: After an initial reading and discussion of the novel The Great Gatsby, students will be able to identify and describe character traits and setting details and to articulate themes of the novel.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -review previous chapters -read next chapter -end of chapter quiz 	<p>Academic Standards:</p> <p>11-12.RL.2</p> <p>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p>

Thursday	Notes:	<p>Objective: After an initial reading and discussion of the novel <i>The Great Gatsby</i>, students will be able to identify and describe character traits and setting details and to articulate themes of the novel.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -review previous chapters -read next chapter -end of chapter quiz 	<p>Academic Standards:</p> <p>11-12.RL.2</p> <p>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p>
Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>