| Name: Doug Noble | Grading Quarter: 4 | Week Beginning: March 25th - - March 29th - 2024 |
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| School Year: 2023-24 | Subject: 10th Grade English | |

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| Monday | Notes: | Objective: Increase understanding of **Conjunctions** with Bell Work **(Part 1).** Develop Critical Listening skills with our class read (**The Little Prince**). Develop collaboration skills with group activities, along with spelling knowledge. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments.<br><br>Agenda:<br>• Bell-Work (Poetry).<br>• Group Activities based upon Conjunctions and Poetry)<br>• Lesson – a continuation of the theme introduced by Bell Work (spelling).<br>• Class Read **(The Little Prince)**<br>Mc-Graw-Hill and NoRedInk | Academic Standards:<br><br>AZ State Standards: 9-10.RL.1-10<br><br>9-10.W.1-8 |
| Tuesday | Notes: | Objective: Increase understanding of **Conjunctions** with Bell Work **(Part 1).** Develop Critical Listening skills with our class read (**The Little Prince**). Develop collaboration skills with group activities, along with spelling knowledge. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments.<br><br>Agenda:<br>• Bell-Work (Poetry).<br>• Group Activities based upon Conjunctions and Poetry)<br>• Lesson – a continuation of the theme introduced by Bell Work (spelling).<br>• Class Read **(The Little Prince)**<br>Mc-Graw-Hill and NoRedInk | Academic Standards:<br><br>AZ State Standards:9-10.RL.1-10<br><br>9-10.W.1-8 |
| Wednesday | Notes:<br><br>Writing Wednesdays | Objective: Increase understanding of **Conjunctions** with Bell Work **(Part 3).** Develop Critical Listening skills with our class read (**The Little Prince**). Develop collaboration skills with group activities, along with spelling knowledge. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. Develop writing skills with **a Paragraph assignment**.<br><br>Agenda:<br>• Bell-Work (spelling).<br>• Group Activities based upon (Poetry)<br>• Lesson – a continuation of the theme introduced by Bell Work (Poetry).<br>Poetry Writing assignment<br>• Class Read **(The Little Prince)**<br>Mc-Graw-Hill and NoRedInk | Academic Standards:<br><br>AZ State Standards:9-10.RL.1-10<br><br>9-10.W.1-8 |

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| Thursday | Notes: | Objective: Increase understanding of **Conjunctions** with Bell Work **(Part 4).** Develop Critical Listening skills with our class read (**The Little Prince**). Develop collaboration skills with group activities, along with spelling knowledge. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. Develop writing skills with **a Paragraph assignment**.<br><br>Agenda:<br>• Bell-Work (Gramar)<br>• Group Activities based upon (Poetry)<br>• Lesson – a continuation of the theme introduced by Bell Work (Poetry).<br>Poetry Writing assignment<br>• Class Read **(The Little Prince)**<br>Mc-Graw-Hill and NoRedInk | Academic Standards:<br><br>AZ State Standards:9-10.RL.1-10<br><br>9-10.W.1-8 |
| Friday | Notes: | **No School – District Closed** | Academic Standards:<br><br>AZ State Standards: |