Name: Shannon Wright		Grading Quarter: 4	Week Beginning: 3/25
School Year: 23-24		Subject: ELA 9	
Monday	Notes:	Objective: After an initial reading and discussion of the speech, students will be able to identify and restate the text's key ideas and details. Lesson Overview: -review info about Margaret Chase Smith -studysync lesson	Academic Standards: 9-10.RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Tuesday	Notes:	Objective: After rereading and discussing a model of close reading, students will be able to identify and examine textual evidence to support analysis of both explicit ideas in and inferences about the "Remarks to the Senate in Support of a Declaration of Conscience." Lesson Overview: -review inferences -studysync lesson	Academic Standards: 9-10.RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Wednesday	Notes:	Objective: After rereading and discussing a model of close reading, students will be able to identify the author's purpose in "Remarks to the Senate in Support of a Declaration of Conscience" and articulate her point of view. Lesson Overview: -discuss author's pupose and point of view -studysync lesson	Academic Standards: 9-10.RI.6 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

Thursday	Notes:	Objective: After rereading and discussing a model of close reading, students will be able to analyze and differentiate between primary and secondary sources in “Remarks to the Senate in Support of a Declaration of Conscience.” Lesson Overview: -discuss different sources, reliability, credibility, bias -studysync lesson	Academic Standards: 9-10.RI.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
Friday	Notes: No School	Objective: Lesson Overview:	Academic Standards: