Name: Kanouse	Grading Quarter: Q4	Week 2
School Year: 2024	Subject: AP Language and Composition	

Monday	Notes:	Objective: To develop argumentative positions for the purpose of preparing for the AP exam. Lesson Overview: A. Timed Writing	AZ State Standards: 11-12.W.1-3
Tuesday	Notes:	Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases. Lesson Overview: • Bell Ringer • Analysis of TW	AZ State Standards: 11-12.W.1-3
Wednesday	Notes:	Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases. Lesson Overview: • Synthesis work • Speech Analysis	AZ State Standards: 11-12.W.1; 11-12.RI.4

Thursday	Notes:	Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases. Lesson Overview: • Multiple Choice Work	AZ State Standards: 11-12.W.1; 11-12.RI.4
Friday	Notes:	No School	