Name: Doug Noble	Grading Quarter: 4	Week Beginning: March 18th - - March 22nd - 2024
School Year: 2023-24	Subject: 10th Grade English	

Monday	Notes:	**Teacher Prep – meetings and PLC.**	Academic Standards: AZ State Standards: 9-10.RL.1-10 9-10.W.1-8
Tuesday	Notes:	Objective: Increase understanding of **Spelling** with Bell Work **(Part 1).** Develop Critical Listening skills with our class read (**The Little Prince**). Develop collaboration skills with group activities, along with spelling knowledge. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. Agenda: • Bell-Work (spelling activity). • Group Activities based upon spelling (ie-ei) • Lesson – a continuation of the theme introduced by Bell Work (spelling). • Class Read **(The Little Prince)** Mc-Graw-Hill and NoRedInk	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8
Wednesday	Notes: Writing Wednesdays	Objective: Increase understanding of **Spelling** with Bell Work **(Part 2).** Develop Critical Listening skills with our class read (**The Little Prince**). Develop collaboration skills with group activities, along with spelling knowledge. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. Develop writing skills with **a Paragraph assignment**. Agenda: • Bell-Work (spelling). • Group Activities based upon spelling (ie-ei) • Lesson – a continuation of the theme introduced by Bell Work (spelling). • Paragraph Writing assignment • Class Read **(The Little Prince)** Mc-Graw-Hill and NoRedInk	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8

Thursday	Notes:	Objective: Increase understanding of **Spelling** with Bell Work **(Part 3).** Develop Critical Listening skills with our class read (**The Little Prince**). Develop collaboration skills with group activities, along with spelling knowledge. Increase competence with various State standards and grammar through McGraw-Hill and NoRedInk assignments. Agenda: • Bell-Work (spelling activity). • Group Activities based upon spelling (ie-ei) • Lesson – a continuation of the theme introduced by Bell Work (spelling). • Class Read **(The Little Prince)** Mc-Graw-Hill and NoRedInk	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8
Friday	Notes:	Objective: Assess student knowledge of Spelling and Class Read with a Quiz. Develop and Practice Critical Listening skills with our class read **(The Little Prince).** Utilize competition to enhance learning with educational games for targeted vocabulary and spelling from this week. • Pre-Quiz Kahoots • Weekly Friday Quiz • Group competitions/activities.	Academic Standards: AZ State Standards:9-10.RL.1-10 9-10.W.1-8