

Name: Kanouse		Q4	Week 1
School Year: 2024		Subject: 9 th Grade English	
Monday	Notes:	No School	
Tuesday	Notes:	<p>Objective: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, specifically within the interpretation of poetry.</p> <ul style="list-style-type: none"> a. Interpret Paradox in context and analyze its use in poetry b. Analyze nuances in the meaning of words with similar denotations. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Vocabulary • Fate vs. Choice • Villanelles 	AZ State Standards: 9-10.L5
Wednesday	Notes:	<p>Objective: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, specifically within the interpretation of poetry.</p> <ul style="list-style-type: none"> c. Interpret Juxtaposition in context and analyze its use in poetry d. Analyze nuances in the meaning of words with similar denotations. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Spelling • Poetry analysis 	AZ State Standards: 9-10.L5
Thursday	Notes:	<p>Objective: To write a poem within the form of the Villanelle for the purposes of understanding its structure</p> <ul style="list-style-type: none"> • No Red Ink • Poetry Writing 	AZ State Standards: 9-10.SL.1-3

Friday	Notes:	<p>Objective: To analyze Sonnets for the purposes of understanding lyricism and revolution within the poems of William Shakespeare</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • No Red Ink • Shakespearean Sonnets 	AZ State Standards: 11-12.R1.4-6
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