

Name: Shannon Wright		Grading Quarter: 4	Week Beginning: 3/18
School Year: 23-24		Subject: ELA 9	
Monday	Notes: No School PD Day	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: After an initial reading and discussion of the excerpt, students will be able to identify and restate the text's key ideas and details. Lesson Overview: -discuss introverts vs extroverts to make a connection -read chapter	Academic Standards: 9-10.RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Wednesday	Notes:	Objective: After rereading and discussing a model of close reading, students will be able to identify relationships between words and the patterns of word changes to help them understand unknown vocabulary. Lesson Overview: -review etymology -word parts kahoot -studysync lesson	Academic Standards: 9-10.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
Thursday	Notes:	Objective: After rereading and discussing a model of close reading, students will be able to summarize passages from an excerpt, restating key ideas and details in a way that maintains the logical order and meaning of the text. Lesson Overview: -review key parts of plot -discuss what makes a good summary (necessary vs unnecessary info) -studysync lesson	Academic Standards: 9-10.RI.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Friday	Notes:	<p>Objective: After rereading and discussing a model of close reading, students will be able to identify informational text elements and analyze how the author uses them to makes connections between ideas in the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -review text elements and their purposes -studysync lesson 	<p>Academic Standards:</p> <p>9-10.RI.3 Analyze how the author constructs an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</p>
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