Name: Kanouse	Grading Quarter: Q4	Week 1
School Year: 2024	Subject: AP Literature and Composition	

Monday	Notes:	No School	
Tuesday	Notes:	Objective: Determine the meaning(s) of words and phrases as they are used in a text, including figurative and connotative meanings, while analyzing the impact of specific choices on meaning and tone. 2. Analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure and meaning, as well as its aesthetic impact; To analyze the use of symbolism for the purposes of developing critical reading skills. a. Interpret Paradox in context and analyze its use in poetry b. Analyze nuances in the meaning of words with similar denotations. Lesson Overview: • Vocabulary • Fate vs. Choice Villanelles	AZ State Standards: 11-12.RL.4 – 6; 11-12.Rl.4-6
Wednesday	Notes:	Objective: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, specifically within the interpretation of poetry. c. Interpret Juxtaposition in context and analyze its use in poetry d. Analyze nuances in the meaning of words with similar denotations. Lesson Overview: • Spelling • Poetry analysis	AZ State Standards: 11-12.RL.4 – 6; : 11-12.Rl.4-6

Thursday	Notes:	Objective: Determine the meaning(s) of words and phrases as they are used in a text, including figurative and connotative meanings, while analyzing the impact of specific choices on meaning and tone. 2. Analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure and meaning, as well as its aesthetic impact. To analyze the use of Colors as symbols for the purposes of developing critical reading skills. Lesson Overview: • Final Gatsby Discussion • Timed Writing Preparation Group Discussion: Gatsby and The American Dream	AZ State Standards: 11-12.RL.4 – 6; : 11-12.Rl.4-6
Friday	Notes:	Objective: To create a thesis, provide support, and explain one's claim through timed writing. • Lesson Overview: Timed Writing	AZ State Standards: 11-12.RL.4 - 6