

Name: Kanouse		Grading Quarter: Q4	Week 1
School Year: 2024		Subject: AP Language and Composition	
Monday	Notes:	No School	
Tuesday	Notes:	<p>Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Synthesis and the 1st AP Essay 	AZ State Standards: 11-12.W.1
Wednesday	Notes:	<p>Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Synthesis and the 1st AP Essay 	AZ State Standards: 11-12.W.1; 11-12.RI.4

Thursday	Notes:	<p>Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Synthesis and the 1st AP Essay 	AZ State Standards: 11-12.W.1; 11-12.RI.4
Friday	Notes:	<p>Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Timed Writing Preparation 	AZ State Standards: 11-12.W.1; 11-12.RI.4