| Name: Rebecca Evans | | | Grading Quarter: Q4 W2 | Week Beginning: March 24-28 |
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| School Year: 2024-25 | | | Subject: Stagecraft | |
| Monday | Notes: | **Class: Junior High, CTE 1**<br>Objective: Students will demonstrate proper makeup application skills<br><br>Lesson Overview:<br>Using makeup recreate your design on either yourself or on a partner.<br><br>**Class: CTE 2, 3**<br>Objective: Students will take a practice TSA assessment<br><br>Lesson Overview:<br>Take a practice test. to see what everyone remembers and what we need to review | | Academic Standards:<br><br>Academic Standards:<br><br>Stagecraft – 4.0-4.4<br><br>Stagecraft – all standards covered |
| Tuesday | Notes: | **Class: Junior High, CTE1**<br>Objective: Students will be able to define terminology for construction, describe wood grades, explain the difference between nominal and true, and classify types of wood materials used for scenery.<br><br>Lesson Overview:<br>Define terminology<br>Which is better class votes<br>Discuss the difference between nominal and true<br>Classify types of wood materials used for scenery<br>Students determine what materials they would use for various set building scenarios<br><br>**Class: CTE 2, 3**<br>Objective: Students will review and create study material for TSA<br><br>Lesson Overview:<br>Divide students into teams of 2 and assign them a unit of study<br>Students will log into Quizlet and work on flashcards for terminology in their unit of study. | | Academic Standards: |

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| Wednesday | Notes: | **Class: Junior High, CTE 1**<br>Objective: Students will be able to define terminology of fasteners and hardware, Identify theatrical hardware and its use and explain the combined use of bolts, nuts and washers.<br><br>Lesson Overview:<br>Define terminology<br>Sort Activity<br>Complete Attribute chart<br>Students pair up during the sort activity and will share their hardware's attributes.<br>Students create “Inside/Outside” circle<br><br>**Class: CTE 2,3**<br>Overview:<br>Divide students into teams of 2 and assign them a unit of study<br>Students will log into Quizlet and work on flashcards for terminology in their unit of study. | Academic Standards: |
| Thursday | Notes: | **Class: Junior High, CTE 1**<br>Objective: Students will be able to define terminology for various tools, identify scene shop tools and explain the purpose and care of tools.<br><br>Lesson Overview:<br>Define terminology<br>Identify scene shop tools<br>Explain the purpose and care of various tools<br>Play cutting tools trivia game<br><br>**Class: CTE 2, 3**<br>Objective: Students will create a research board or poster presentation<br><br>Lesson Overview:<br>With your teammate create a poster board, or Power Point teaching key points on your unit of study | Academic Standards: |
| Friday | Notes: | **Class: Junior High, CTE 1**<br>Objective: Students will be able to define terminology on various types of tools, identify more scene shop tools and explain the purpose and care of tools. | Academic Standards: |

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| | | Lesson Overview:<br>Define terminology<br>Types of tools, shaping, gripping and attaching tools<br>Students will work in a group to create a quick commercial<br>Students will perform their commercial for the class explaining their tool, it's use and proper care.<br><br>**<u>Class: CTE 2, 3</u>**<br>Objective: Students will create a research board or poster presentation<br><br>Lesson Overview:<br>With your teammate create a poster board, or Power Point teaching key points on your unit of study | |