Name: Vest	Grading Quarter: Q3	Week Beginning: 2/10
School Year: 2024-25	Subject: AP US History, both sections	

Monday	Notes:	Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objective Lesson Overview: This will be a busy two weeks. Let's start with reading assignments, which are pretty ugly for this week (sorry): 6.6 - pages 498-503 (Monday) 6.7 - 503-509, 516-523 (Tuesday) 6.8 - 509-516, 528-534, 560-580 (The textbook lumps immigration, migration, progressivism, and urban life into long sections. We'll actually cover this content over several days, but I'm assigning the reading up front) (Wednesday-Thursday) 6.9 - Same as 6.8 (Wednesday - Thursday - Friday 6.10 - 539-549 (Friday, yes, I know you aren't here Friday/Monday, keep reading) 6.11 - 550-555, 588-603 (Next Monday) 6.12 - nothing new (Next Tuesday) 6.13 - nothing new (Tuesday) There are 4 interrelated major themes going on in this part of the unit. You have to be able to talk about all of them and how they tie together: The industrial revolution and its transformative effect on all aspects of American life The changing nature of work and life for average Americans during this era The impact of immigration, both east and west coast, on American society, how those changes were perceived by many American citizens, and what happened in response (public policy). The political and social movements that emerged in response to issues 1, 2, and 3 (Progressivism in its various forms and Populism). Both of these movements fail in that they do not become permanent political parties. Both succeed in that they gain many of the changes in the political process that they are demanding Monday - Finish discussion of western settlement/unsettlement, Key Terms Due	Academic Standards: APUSH learning objective 6.5-6.8

Tuesday	Notes:	Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objective Lesson Overview: Tuesday - The New South; Introduce the Gilded Age	Academic Standards: APUSH learning objective 6.5-6.8
Wednesday	Notes:	Objective: Students will demonstrate an ability to synthesize and utilize information related to westward expansion in the 1830s Lesson Overview: Wednesday - How/Why American industrial capitalism emerged in the 1870s-1890s	Academic Standards: APUSH learning objectives, 6.5-6.8
Thursday	Notes:	Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objectives to make an argumentative response to a FRQ prompt from the AP question bank. Lesson Overview: Thursday - Response #1 - Labor tries to organize. Short week, so we'll do Key Terms Due again Tuesday when you are back (Feb 18).	Academic Standards: APUSH learning objectives 6.5-6.8
Friday	Notes:	Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objectives to respond to guided multiple choice prompts from the AP question bank. Lesson Overview: Friday - No school	Academic Standards: