

Name: Paige Frazee		Grading Quarter: Quarter 1	Week Beginning: September 23
School Year: 2024-2025		Subject: US History	
Monday	Notes:	<p>Objective: Students will describe the positions of the Federalists and the Anti-Federalists in relation to the ratification of the United States Constitution.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Articles of Confederation Review - Drafting the Constitution PPT & Notes 	Academic Standards: HS.H3.1
Tuesday	Notes:	<p>Objective: Students will describe the positions of the Federalists and the Anti-Federalists in relation to the ratification of the United States Constitution.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Federalists vs. Anti-Federalists Video - The Great Debate: Federalists vs. Anti-Federalist PPT & Notes 	Academic Standards: HS.H3.1
Wednesday	Notes:	<p>Objective: Students will describe the positions of the Federalists and the Anti-Federalists in relation to the ratification of the United States Constitution.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Federalists vs. Anti-Federalists DBQ 	Academic Standards: HS.H3.1
Thursday	Notes:	<p>Objective: Students will describe the positions of the Federalists and the Anti-Federalists in relation to the ratification of the United States Constitution.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Ratifying the Constitution Reading & Graphic Organizer 	Academic Standards: HS.H3.1
Friday	Notes:	<p>Objective: Students will describe the positions of the Federalists and the Anti-Federalists in relation to the ratification of the United States Constitution.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Ratifying the Constitution Reading & Graphic Organizer 	Academic Standards: HS.H3.1