Name: Vest		Grading Quarter: Q1	Week Beginning: 9/23
School Year: 2024-25		Subject: AP US History, both sections	
Monday	Notes:	Objective: Students will develop an understanding of key concepts and themes related to the role of slavery and indentured servitude in American colonial development. Lesson Overview: READING/CONTENT FOR UNIT 3: Henretta, pg 127-133 (3.2), 142-159 (3.3) I'd also recommend Heimler videos here (lots of detail, so Heimler can give you a good overview), and MyAP videos 3.2 #2, and 3.3 #1 and #2. BE WARNED, there is a ton of detail in the 3.3 textbook reading. You don't need to know it all for the exam - you don't need to know EVERY Act that Parliament passed in the 1760s-1770s, BUT, know 2-3 very well so you can use them as examples of evidence on essays. Monday - Finish Unit 2 content/review - Have Unit 2 MCQ Practice Done in MyAP - homework assignment for the week	Academic Standards: APUSH learning objective 2.6
Tuesday	Notes:	Objective: Students will develop a stronger understanding of all content related to Unit 2 learning objectives Lesson Overview: Tuesday - Finish Unit 2 content/review	Academic Standards: APUSH learning objectives for Unit 2
Wednesday	Notes:	Objective: Students will demonstrate ability to read, process, and utilize primary source documents from early colonial history. Lesson Overview: Wednesday - Unit 2 DBQ Exam Day	Academic Standards: APUSH Unit 2 learning objectives
Thursday	Notes:	Objective: Students will demonstrate knowledge of key concepts, individuals, and themes of the American colonial experience, 1607-1754. Lesson Overview: Thursday - Unit 2 MCQ/SAQ Exam Day. Sub today.	Academic Standards: APUSH Unit 2 learning objectives

Friday	Notes:	Objective: Students will gain a broad overview of the French and Indian War and its impact on colonial development. Lesson Overview: Friday – Reading day – use class time to get a head start on the Unit 3, learning objectives 3.2 and 3.3 reading. Sub today.	Academic Standards: APUSH learning objective 2.6-2.7