Name: Vest	Grading Quarter: Q1	Week Beginning: 9/23
School Year: 2024-25	Subject: AP Government/Economics	

Monday	Notes:	Objective: Students will demonstrate an understanding of the law of supply and demand applied to labor markets, financial markets, and the principle of economic elasticity. Lesson Overview: No outside reading this week, though if/as I use some websites or assignments (see Thursday/Friday) I will post those here. Monday - Exam over Economics CH 4 and CH 5	Academic Standards: HS.E3.1, .3, .4
Tuesday	Notes:	Objective: Students will gain a general understanding of microeconomic principles related to job, career, personal finances, credit, insurance, and other topics. Lesson Overview: Tuesday - Personal Finance (see slide set 1 in this module)	Academic Standards: N/A
Wednesday	Notes:	Objective: Students will gain a general understanding of microeconomic principles related to job, career, personal finances, credit, insurance, and other topics. Lesson Overview: Wednesday - Personal Finance (see slide sets 1 and 2 in this module)	Academic Standards: N/A
Thursday	Notes:	Objective: Students will demonstrate the ability to develop a resume for career and academic planning. Lesson Overview: Thursday - I'm gone, you'll have a sub. Homework assignment - Write an academic resume using your laptop, following the directions listed in the assignment directly below this Weekly Work page. Email to me (mvest@brusd.org) by end of class.	Academic Standards: N/A

Friday	Notes:	Objective: Students will demonstrate the ability to write an essay that responds to a typical college scholarship prompt, utilizing information from their academic career and personal life as denoted on an academic resume.. Lesson Overview: Friday - I'm gone, you'll have sub. Graded assignment (it can help your exam grade!) - Write a response to a sample scholarship essay question on your laptop, following the directions listed in the assignment directly below this Weekly Work page. Email to me (mvest@brusd.org) by Sunday night, 1159pm.	Academic Standards: N/A