

Name: Vest		Grading Quarter: Q1	Week Beginning: 9/3
School Year: 2024-25		Subject: AP US History, both sections	
Monday	Notes:	Objective: Lesson Overview: No school – federal holiday	Academic Standards:
Tuesday	Notes:	Objective: Students will develop an understanding of the broad themes and trends in APUSH Unit 2, as well as AP argumentative essay structure for cause/effect analysis. Lesson Overview: Tuesday – Introduce LO 2.3 content (English New England colonies)	Academic Standards: APUSH learning objective 2.3A
Wednesday	Notes:	Objective: Students will develop an understanding and demonstrate knowledge of key terms, concepts, and themes associated with the lesson learning objective. Lesson Overview: Wednesday – Introduce LO 2.3 content (English Middle colonies); compare and contrast the three English North American colonial regions in terms of economics, labor force, purpose of colonies, population demographics, attachment to mother country, organizational structures and principles.	Academic Standards: APUSH learning objective 2.3 B, 2.4
Thursday	Notes:	Objective: Students will demonstrate ability to read, process, and utilize primary source documents from early colonial history. Lesson Overview: Thursday – Read and analyze (as table groups) primary sources related to the 1676 Bacon’s Rebellion in the Virginia colony. Class discussion follows. Classwork/homework grade (see Canvas for assignment details/link)	Academic Standards: APUSH learning objective 2.2
Friday	Notes:	Objective: Students will demonstrate an ability to synthesize and utilize information from APUSH LOs 2.2-2.4 by completing review questions in MyAP Lesson Overview: Friday – Classwork assignment – complete assigned MCQ and SAQ questions in MyAP related to LOs 2.2-2.4.	Academic Standards: APUSH learning objectives 2.2-2.4