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| Name:<br>Bryan White   |        | Grading Quarter:<br>1                                                                                                                                                                                                     | Week Beginning:<br>August 5-8, 2024                               |
| School Year: 2024-2025 |        | Subject: Government                                                                                                                                                                                                       |                                                                   |
| Monday                 | Notes: | <p>Objective:<br/>Students will identify classroom policies and procedures.</p> <p>Lesson Overview:<br/>Introduction<br/>Syllabus Overview</p>                                                                            | Academic Standards:                                               |
| Tuesday                | Notes: | <p>Objective:<br/>Students will identify classroom policies and procedures.</p> <p>Lesson Overview:<br/>Notebook Set up<br/>Notes Template<br/>Why Study History? Writing prompt and reflection</p>                       | Academic Standards:                                               |
| Wednesday              | Notes: | <p>Objective:<br/>To establish a baseline for growth throughout the semester.</p> <p>Lesson Overview:<br/>Government Pre-Test</p>                                                                                         | Academic Standards:<br>All                                        |
| Thursday               | Notes: | <p>Objective:<br/>Identify the key functions of government and explain why they matter</p> <p>Lesson Overview:<br/>Key Terms Chapter 1<br/>What is Government?<br/>1.2 Who Governs? Elitism, Pluralism, and Tradeoffs</p> | Academic Standards:<br>HS.SP1.3<br>HS.SP1.4<br>HS.C1.1<br>HS.C1.3 |
| Friday                 | Notes: | <p>Objective:<br/>No School</p> <p>Lesson Overview:</p>                                                                                                                                                                   | Academic Standards:                                               |