

Name: Reeck		Grading Quarter: 1	Week Beginning: September 9th
School Year: 2024-2025		Subject: Algebra 2	
Monday	Notes: ACT questions...	<p>Objective: Students will demonstrate the ability to determine intercepts, symmetry, linearity, and even/odd for functions by completing a handout.</p> <p>Bellwork: Name the x and y intercepts of the following graph.</p> <p>Tables of graphs</p> <p>Assignment: 1.2 (1-30) - Two days.</p>	Academic Standards: F.IF.4, F.IF.5
Tuesday	Notes:	<p>Objective: Students will demonstrate the ability to determine intercepts, symmetry, linearity, and even/odd for functions by completing the homework.</p> <p>Bellwork: Determine whether a graph is linear or not using this table.</p> <p>Lesson: Continuation of Shapes and types of graphs.</p> <p>Assignment: 1.2 (1-30) - Two days.</p>	Academic Standards: F.IF.4, F.IF.5
Wednesday	Notes:	<p>Objective: Students will know how to determine extrema and end behavior of graphs by completing the work in the book.</p> <p>Bellwork: What do the arrows mean on the following graph? Write it out.</p> <p>Assignment: 1.3 (1-21)</p>	Academic Standards: F.IF.4, F.IF.5
Thursday	Notes:	<p>Objective: Students will be able to identify the important parts of graphs by sketching the graphs on pg. 35.</p> <p>Bellwork: Draw a graph that starts with a positive slope, then changes to a negative slope, then ends with a positive slope. Describe it with words.</p> <p>Assignment: 1.4 1-8</p>	Academic Standards: F.IF.4, F.IF.5

Friday	Notes:	<p>Objective: Students will demonstrate fundamental knowledge of graph sketches by completing a quiz.</p> <p>Bellwork: Begin quiz</p> <p>Assignment: Quiz in Aleks</p>	Academic Standards: F.IF.4, F.IF.5
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