

Name: Thompson		Grading Quarter: 1	Week Beginning: 9/3/24
School Year: 24/25		Subject: Geometry	
Monday	Notes: Labor Day	Objective: No school (Labor Day weekend)	Academic Standards: N/A
Tuesday	Notes: Module 2-1	Objective: SWBAT identify and use different kinds of angles. Lesson Overview: Basic definitions: ray, opposite rays, straight angle, angle, sides, vertex, interior, exterior, congruent angles, angle bisector, adjacent angles, linear pair, vertical angles <ul style="list-style-type: none"> • Read vocab and highlight (pg 65) • Example 1 (pg 66) direct instruction • Check (individual) 5 min pg 67 • Learn pg 67 (DI) • Example 2 (DI) pg 68 • Check (individual or groups) pg 68 • Discuss (5min) • Practice and Homework pg 71 (2,4,6,8,10) 	Academic Standards: G.CO.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc. G.CO.12 Make formal geometric constructions with a variety of tools and methods (compass and straightedge, string, reflective devices, paper folding, etc.)

Wednesday	<p>Notes:</p> <p>Module 2-1 And Conferences</p>	<p>Objective: SWBAT identify and use different kinds of angles.</p> <p>Lesson Overview: Basic definitions: ray, opposite rays, straight angle, angle, sides, vertex, interior, exterior, congruent angles, angle bisector, adjacent angles, linear pair, vertical angles</p> <ul style="list-style-type: none"> • Read vocab and highlight (pg 69) • Example 3 (pg 70) direct instruction • Check (individual) 5 min pg 70 • Practice and Homework pg 71 (12,14,16,18,20,34) • Conferences with students talking about module 1 assessment 	<p>Academic Standards:</p> <p>G.CO.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.</p> <p>G.CO.12 Make formal geometric constructions with a variety of tools and methods (compass and straightedge, string, reflective devices, paper folding, etc.)</p>
Thursday	<p>Notes:</p> <p>Module 2-2</p>	<p>Objective: SWBAT find measures of angles using complementary and supplementary angles and identify what can and cannot be assumed about angles in a diagram.</p> <p>Lesson Overview: Basic definitions: complementary angles, supplementary angles, perpendicular</p> <ul style="list-style-type: none"> • Highlight and read vocab pg 75 • Example 1 (DI) pg 76 • Check problem (individual or groups – pg 76) • Learn bottom of pg 76 (highlight) • Example 2 (DI) pg 77 • Check problem on top of pg 78 (groups) • Learn pg 78 (DI) • Example 3 (whole group) pg 79 • Check problem if time pg 80 • Practice and homework pg 81 (2, 4, 6, 8,10, 12) 	<p>Academic Standards:</p> <p>G.CO.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.</p> <p>G.CO.12 Make formal geometric constructions with a variety of tools and methods (compass and straightedge, string, reflective devices, paper folding, etc.)</p>

Friday	<p>Notes:</p> <p>Review Module 1 Assessment</p>	<p>Objective:</p> <p>SWBAT review the material that was covered on the Module 1 assessment.</p> <p>Makeup any missing work and review Module 1 assessment</p>	<p>Academic Standards:</p>
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