

Name: Thompson		Grading Quarter: 1	Week Beginning: 8/20/24
School Year: 24/25		Subject: Geometry	
Monday	Notes:	Objective: NO SCHOOL (Navajo Code Talkers Day)	Academic Standards: No school
Tuesday	Notes: Module 1-4	Objective: SWBAT apply the distance formula to find lengths of line segments. Lesson Overview: Basic definitions: distance <ul style="list-style-type: none"> • Read vocab and highlight (pg27) • Example 1 (pg 27) direct instruction • Check (individual) 2 min pg 27 • Example 2 (pg 28) in groups of 3 , 10 min • Discuss (5min) • Learn – pg 29 direct instruction • Example 3 – direct instruction (pg29) • CHECK problem (in groups 10 min)pg 29 • Example 4 if time • Practice and Homework (1-3,7,-9,15-17,21) 	Academic Standards: G.CO.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.
Wednesday	Notes: Module 1-5	Objective: SWBAT find points that partition directed line segments on number lines. Lesson Overview: Basic definitions: directed line segment , fractional distance <ul style="list-style-type: none"> • Read vocab and highlight (pg35) • Example 1 (pg 36) direct instruction • Example 2 (pg 36) in groups of 3 , 10 min • Discuss (5min) • Learn – pg 37 direct instruction (highlight key concept terms) • Example 3 – direct instruction (p37) • CHECK problem (in groups 10 min)pg 38 • Example 4 if time Practice and Homework (1-3,11-13)	Academic Standards: G.GPE.6 Find the point on a directed line segment between two given points that partitions the segment in a given ratio.

Thursday	<p>Notes: SUB</p>	<p>Objective: SWBAT apply the distance formula to find lengths of line segments on a coordinate plane.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students will complete the "Finding Distance Halloween activity" using their distance formula learned from Tuesday. Once they complete this activity they will complete 2 ALEKS topics 	<p>Academic Standards: G.CO.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.</p>
Friday	<p>Notes: SUB Makeup work</p>	<p>Objective: SWBAT analyze their homework throughout the week and catch up on any missing work.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Check HW problems (make sure students have them correct and understand them) Students who have caught up on all work must complete 2 ALEKS topics on their laptops. 	<p>Academic Standards: N/A</p>