

Name: Woods		Grading Quarter:1	Week Beginning: 8/5/24
School Year: 24-25		Subject: AP Calculus AB	
Monday	Notes:	<p>Objective: Students will be able to show mastery of the unit circle.</p> <p>Welcome to the course Collect summer packets Discuss dual enrollment Syllabus Textbooks</p> <p>Make unit circle chart and practice trig. First quiz on Thursday.</p>	<p>Academic Standards: Preparation for 1.3 Estimating Limit Values from Graphs 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations. 1.4 Estimating Limit Values from Tables 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations</p>
Tuesday	Notes:	<p>Objective: Students will be able to identify key features of functions.</p> <p>Lesson Overview: Take notes: Review function notation, piecewise functions, increasing, decreasing, etc. Use review packet and partners to practice. Use extra time for timed trig review</p>	<p>Academic Standards: 1.3 Estimating Limit Values from Graphs 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations. 1.4 Estimating Limit Values from Tables 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations</p>
Wednesday	Notes:	<p>Objective: Students will be able to find limits using tables and graphs</p> <p>Lesson Overview: Take notes: Introduction/definition of limits Use functions and graphs to illustrate Include piecewise functions Include DNE examples Use extra time for timed trig review</p>	<p>Academic Standards: 1.3 Estimating Limit Values from Graphs 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations. 1.4 Estimating Limit Values from Tables 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations</p>
Thursday	Notes:	<p>Objective: Students will be able to use limit properties</p> <p>Lesson Overview: Take notes: sum, product, constant, and power rules Independent practice time using textbook</p> <p>Timed Trig Quiz #1</p>	<p>Academic Standards: 1.2 Defining Limits and Using Limit Notation 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations.</p>

Friday	Notes:	NO SCHOOL	Academic Standards:
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