

Name: Reeck		Grading Quarter: 1	Week Beginning: August 5th
School Year: 2024-2025		Subject: Algebra 2	
Monday	Notes:	<p>Objective: Begin to learn students' names and history in math. Introduce students to my own math history and model how I'd like them to approach their own math history.</p> <p>Activity: Math history Lecture w/Handout</p> <p>Lesson Overview: I'll introduce myself to my students and model a math history assignment. They will work for the period on crafting their own math history. If we finish before class lets out, we will begin the review of the syllabus and classroom expectations.</p> <p>Materials: Print outs of Syllabus.</p>	Academic Standards:
Tuesday	Notes:	<p>Objective: Students will participate in daily routines of class by going over Syllabus. They will begin review of linear equations.</p> <p>Lesson Overview: Go over Syllabus for 20 minutes. Review activity. Begin lesson on 2.1 in Reveal</p> <p>Bellwork: Recall and jot down in your notebooks anything you remember from yesterday...why did you remember? Do you think that's important?</p> <p>Syllabus 20 minutes.</p> <p>Review on page 72.</p> <p>Assignment: 2.1 Solving linear equations</p> <p>Materials: Consumable, Kuta Handout</p> <p>https://www.youtube.com/watch?v=ZQEIzjCsl9oY</p>	Academic Standards: A.CED.1, A.CED.2

Wednesday	Notes:	<p>Objective: Students will complete pre work on 1.1 while we identify strengths and weaknesses of problem-solving linear equations. We'll also finish the Syllabus</p> <p>Lesson Continuation: 1.1 Continue rules/syllabus lecture</p> <p>Assignment: 2.1 Kuta</p>	<p>Academic Standards: A.CED.1, A.CED.2</p>
Thursday	<p>Notes:</p> <p>Turn in signed syllabus</p> <p>Turn in linear equations worksheet</p>	<p>Objective: Students will begin and complete Aleks initial knowledge check so I have glimpse of what they recollect and can perform from previous math experiences.</p> <p>Lesson Overview: ALEKS initial knowledge check</p>	<p>Academic Standards:</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>