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| Name: Charity Bermejo  |                                   | Grading Quarter: 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Week Beginning: August 5, 2024  |
| School Year: 2024-2025 |                                   | Subject: Yearbook (8)                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| Monday                 | Notes:<br><br>Assembly at the gym | Objective: Review Planner/ Student Handbook.<br><br>Lesson Overview: Orientation<br><br>1. Teacher Introduction<br>2. Planner/ Student Handbook Review:<br><br>2 <sup>nd</sup> Hour, English 7<br>Review Planner, pages 1, 4-7<br>Students will write their schedule on page 1<br><br>3 <sup>rd</sup> Hour English 7<br>Review Planner, pages 8-11<br><br>5 <sup>th</sup> Hour, Yearbook<br>Review Planner, pages 19-69<br><br>6 <sup>th</sup> Hour, English 8<br>Review pages 70-95 | Academic Standards:<br><br>None |
| Tuesday                | Notes:<br><br>Laptop distribution | Objectives:<br>a. Review Student Handbook<br>b. Discuss classroom rules and expectations<br><br>Lesson Overview:<br><br>Continuation of discussion for Student Handbook, familiarize pages/ parts<br>Classroom rules and expectations<br>- Discuss items on the handout distributed during the Back-to-School Night                                                                                                                                                                  | Academic Standards:<br><br>None |

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| Wednesday | Notes: | <p>Objective: Introduce oneself through a game.</p> <p>Lesson Overview: TWO TRUTHS AND A LIE</p> <p>Students will share two true statements and one false one about themselves, and classmates guess which one is a lie. After the classmates had made the right guess, the student will share and give more details about the two truths.</p> | <p>Academic Standards:</p> <p>None</p> |
| Thursday  | Notes: | <p>Objective: Conduct an interview with another yearbook staff (classmate).</p> <p>Lesson Overview: YEARBOOK STAFF INTERVIEW</p> <p>Students will interview each other (or teacher) to gather information for a “staff profiles” page in the yearbook. Outputs will be collected, saved, and edited for publication.</p>                       | <p>Academic Standards:</p> <p>None</p> |
| Friday    | Notes: | <p>NON-SCHOOL DAY</p> <p>TEACHERS’ PROFESSIONAL DEVELOPMENT DAY</p>                                                                                                                                                                                                                                                                            | <p>Academic Standards:</p>             |

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| Name: Charity Bermejo  |                                                                                    | Grading Quarter: 1                                                                                                                                                                                                                                                                                                                                                                                                     | Week Beginning: August 12, 2024                                                                   |
| School Year: 2024-2025 |                                                                                    | Subject: Yearbook (G8)                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                   |
| Monday                 | Notes:                                                                             | <p>Objective: Learn the concept and purposes of yearbooks</p> <p>Lesson Overview: INTRODUCTION TO YEARBOOKS</p> <p>a. Introduce the concept of yearbooks and their purpose<br/> b. Discussion on the importance of yearbooks (in a school setting) as historical record<br/> c. Activity: Yearbook Scavenger Hunt</p>                                                                                                  | <p>Academic Standards:</p> <p>AZ EdTech Standards<br/> 6-8.1.c., 6-8.3.a., 6-8.3.c., 6-8.6.d.</p> |
| Tuesday                | Notes:                                                                             | <p>Objective: Learn the evolution of yearbooks</p> <p>Lesson Overview: EARLY YEARBOOKS TO DIGITAL AGE AND CONTEMPORARY YEARBOOKS</p> <p>Discussion on the following:</p> <p>a. Early Yearbooks (1800- 1920s)<br/> b. Mid-Century Yearbooks (1930s- 1960s)<br/> c. Modern Yearbooks (1970s- 1990s)<br/> d. Digital age and Contemporary Yearbooks (2000s – present)</p> <p>Activity: Yearbook Evolution Infographic</p> | <p>Academic Standards:</p> <p>AZ EdTech Standards<br/> 6-8.1.c., 6-8.3.a., 6-8.3.c., 6-8.6.d.</p> |
| Wednesday              | <p>Notes:</p> <p><i>Behavior assembly in the morning; shortened class time</i></p> | <p>Objective: Learn the evolution of yearbooks</p> <p>Lesson Overview: EARLY YEARBOOKS TO DIGITAL AGE AND CONTEMPORARY YEARBOOKS</p> <p>Activity: Yearbook Evolution Infographic (continuation)</p>                                                                                                                                                                                                                    | <p>Academic Standards:</p> <p>AZ EdTech Standards<br/> 6-8.1.c., 6-8.3.a., 6-8.3.c., 6-8.6.d.</p> |
| Thursday               | Notes:                                                                             | <p>Objective: Learn the evolution of Yearbooks</p> <p>Lesson Overview: Group activities</p> <p>a. Create a timeline of yearbook evolution<br/> b. Design a sample of yearbook page from a specific era</p>                                                                                                                                                                                                             | <p>Academic Standards:</p> <p>AZ EdTech Standards<br/> 6-8.1.c., 6-8.3.a., 6-8.3.c., 6-8.6.d.</p> |

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| Friday                 | Notes: | <p>Objective: Learn the evolution of Yearbooks</p> <p>Lesson Overview: Group activities (continuation)</p> <p>a. Create a timeline of yearbook evolution</p> <p>b. Design a sample of yearbook page from a specific era</p>                                                                                                                                           | <p>Academic Standards:</p> <p>AZ EdTech Standards 6-8.1.c., 6-8.3.a., 6-8.3.c., 6-8.6.d.</p> |
| Name: Charity Bermejo  |        | Grading Quarter: 1                                                                                                                                                                                                                                                                                                                                                    | Week Beginning: August 19, 2024                                                              |
| School Year: 2024-2025 |        | Subject: Yearbook- Grade 8                                                                                                                                                                                                                                                                                                                                            |                                                                                              |
| Monday                 | Notes: | HOLIDAY- Navajo Code Talker's Day                                                                                                                                                                                                                                                                                                                                     | Academic Standards:                                                                          |
| Tuesday                | Notes: | <p>Objective: To be able to understand yearbook staff roles.</p> <p>Lesson Overview: Understanding Yearbook Staff Roles</p> <p>Activity 1: Brainstorm importance of teamwork (in the context of being a yearbook staff member).</p> <p>Discussion of lesson.</p> <p>Activity 2- create/ design a yearbook page for staff members keeping in mind the BRJH spirit.</p> | <p>Academic Standards:</p> <p>AZ EdTech Standards 6-8.1.c., 6-8.3.a., 6-8.3.c., 6-8.6.d.</p> |
| Wednesday              | Notes: | <p>Objective: To be able to understand yearbook staff roles.</p> <p>Lesson Overview: Understanding Yearbook Staff Roles (continuation)</p> <p>Activity 2: create/ design a yearbook page for staff members keeping in mind the BRJH spirit.</p>                                                                                                                       | <p>Academic Standards:</p> <p>AZ EdTech Standards 6-8.1.c., 6-8.3.a., 6-8.3.c., 6-8.6.d.</p> |
| Thursday               | Notes: | <p>Objective: To be able to understand yearbook staff roles.</p> <p>Lesson Overview: Understanding Yearbook Staff Roles</p> <p>Group Activity: Yearbook Staff Organizational Chart</p> <ul style="list-style-type: none"> <li>- Students will create an organization chart showing different Yearbook staff roles and how they relate to each other</li> </ul>        | <p>Academic Standards:</p> <p>AZ EdTech Standards 6-8.1.c., 6-8.3.a., 6-8.3.c., 6-8.6.d.</p> |

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|                        |        | <ul style="list-style-type: none"> <li>- Descriptions of each role and how they contribute to the overall production of the yearbook must be included.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                      |
| Friday                 | Notes: | <p>Objective: To be able to understand yearbook staff roles.</p> <p>Lesson Overview: Understanding Yearbook Staff Roles</p> <p>Group Activity: Yearbook Staff Organizational Chart (continuation)</p> <ul style="list-style-type: none"> <li>- Students will create an organization chart showing different Yearbook staff roles and how they relate to each other</li> <li>- Descriptions of each role and how they contribute to the overall production of the yearbook must be included.</li> <li>- Presentation of group work/ output.</li> </ul> | Academic Standards:<br>AZ EdTech Standards<br>6-8.1.c., 6-8.3.a., 6-8.3.c., 6-8.6.d. |
| Name: Charity Bermejo  |        | Grading Quarter: 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Week Beginning: August 26, 2024                                                      |
| School Year: 2024-2025 |        | Subject: Yearbook                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                      |
| Monday                 | Notes: | <p>Objective: Take pictures for Navajo County Fair entry.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Photography activity</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                        | Academic Standards:                                                                  |
| Tuesday                | Notes: | <p>Objective: Take pictures for Navajo County Fair entry.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Photography activity</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                        | Academic Standards:                                                                  |

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| Wednesday              | Notes:                                                                                                  | Objective: Take pictures for Navajo County Fair entry.<br><br>Lesson Overview:<br>- Photography activity                                                                                       | Academic Standards:               |
| Thursday               | Notes:<br><br><i>The trip to the Fair was canceled due to conflicting schedule with PT Conferences.</i> | Objective: Take pictures for Navajo County Fair entry<br><br>Lesson Overview:<br>- Photography activity<br>- Submission of photos                                                              | Academic Standards:               |
| Friday                 | Notes:                                                                                                  | District Closed<br>Non- School Day                                                                                                                                                             |                                   |
| Name: Charity Bermejo  |                                                                                                         | Grading Quarter: 1                                                                                                                                                                             | Week Beginning: September 2, 2024 |
| School Year: 2024-2025 |                                                                                                         | Subject: Yearbook                                                                                                                                                                              |                                   |
| Monday                 | Notes:                                                                                                  | District Close- Labor Day<br>Non-School Day                                                                                                                                                    |                                   |
| Tuesday                | Notes:                                                                                                  | Activity/ Task:<br>- Design a Bulletin Board<br>- Students were divided into two groups<br>- One group decided to have a Fall-themed bulletin; the other a motivational bulletin for students. | Academic Standards:               |

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| Wednesday              | Notes: | Activity/ Task: Continuation <ul style="list-style-type: none"> <li>- Design a Bulletin Board</li> <li>- Students were divided into two groups</li> <li>- One group decided to have a Fall-themed bulletin; the other a motivational bulletin for students.</li> </ul> | Academic Standards:               |
| Thursday               | Notes: | Activity/ Task: Continuation <ul style="list-style-type: none"> <li>- Design a Bulletin Board</li> <li>- Students were divided into two groups</li> <li>- One group decided to have a Fall-themed bulletin; the other a motivational bulletin for students.</li> </ul> | Academic Standards:               |
| Friday                 | Notes: | Activity/ Task: Finishing up <ul style="list-style-type: none"> <li>- Design a Bulletin Board</li> <li>- Students were divided into two groups</li> <li>- One group decided to have a Fall-themed bulletin; the other a motivational bulletin for students.</li> </ul> | Academic Standards:               |
| Name: Charity Bermejo  |        | Grading Quarter: 1                                                                                                                                                                                                                                                     | Week Beginning: September 9, 2024 |
| School Year: 2024-2025 |        | Subject: Yearbook                                                                                                                                                                                                                                                      |                                   |
| Monday                 | Notes: | Objective: Practice creating and capturing stories through photos.<br><br>Lesson Overview: Phot Scavenger Hunt                                                                                                                                                         | Academic Standards:               |
| Tuesday                | Notes: | Objective: Practice creating and capturing stories through photos.<br><br>Lesson Overview: Tell a Story with a Photo                                                                                                                                                   | Academic Standards:               |

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| Wednesday              | Notes:<br><br><i>Students took photos at the Jack Barker Memorial.</i> | Objective: Practice creating and capturing stories through photos.<br><br>Lesson Overview: Tell a Story with a Photo                                           | Academic Standards:                |
| Thursday               | Notes:<br><br><i>Short class periods due to PTC.</i>                   | Objective: Practice creating and capturing stories through photos.<br><br>Lesson Overview: Tell a Story with a Photo                                           | Academic Standards:                |
| Friday                 | Notes:<br><br><i>Short class periods due to PTC.</i>                   | Activity/ Task: Finalize photos, upload pictures in Canvas as assignment.                                                                                      | Academic Standards:                |
| Name: Charity Bermejo  |                                                                        | Grading Quarter: 1                                                                                                                                             | Week Beginning: September 16, 2024 |
| School Year: 2024-2025 |                                                                        | Subject: Yearbook                                                                                                                                              |                                    |
| Monday                 | Notes:                                                                 | Objective: Take pictures in a closet with lights on and off.<br><br>Lesson Overview: Photography in a Closet with Lights On and Off<br>- Submit work in Canvas | Academic Standards:                |
| Tuesday                | Notes:                                                                 | Objective: Take close up and wide shot photos.<br><br>Lesson Overview: Close Up and Wide Shot Photography<br>- Submit work in Canvas                           | Academic Standards:                |

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| Wednesday    | Notes: | Objective: Take a photograph of a classmate's face near a window to create a shadow effect.<br><br>Lesson Overview: Photograph a Person's Face near a window<br>- Submit work in Canvas | Academic Standards: |
| Thursday     | Notes: | Task/ Activity: Finalization of photography assignments.                                                                                                                                | Academic Standards: |
| Friday       | Notes: | Task/ Activity: Finalization photography assignments.                                                                                                                                   | Academic Standards: |
| Name:        |        | Grading Quarter:                                                                                                                                                                        | Week Beginning:     |
| School Year: |        | Subject:                                                                                                                                                                                |                     |
| Monday       | Notes: | Objective:<br><br>Lesson Overview:                                                                                                                                                      | Academic Standards: |
| Tuesday      | Notes: | Objective:<br><br>Lesson Overview:                                                                                                                                                      | Academic Standards: |

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| Wednesday    | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Thursday     | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Friday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Name:        |        | Grading Quarter:                   | Week Beginning:     |
| School Year: |        | Subject:                           |                     |
| Monday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Tuesday      | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |

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| Thursday     | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Friday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Name:        |        | Grading Quarter:                   | Week Beginning:     |
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| Tuesday      | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |

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| Wednesday    | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Thursday     | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Friday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Name:        |        | Grading Quarter:                   | Week Beginning:     |
| School Year: |        | Subject:                           |                     |
| Monday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Tuesday      | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |

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| Wednesday    | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Thursday     | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Friday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Name:        |        | Grading Quarter:                   | Week Beginning:     |
| School Year: |        | Subject:                           |                     |
| Monday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Tuesday      | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |

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| Wednesday    | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Thursday     | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Friday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Name:        |        | Grading Quarter:                   | Week Beginning:     |
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| Monday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Tuesday      | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |

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| Wednesday    | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Thursday     | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Friday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
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| School Year: |        | Subject:                           |                     |
| Monday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Tuesday      | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |

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| Thursday     | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Friday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
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| Thursday     | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Friday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
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| Thursday     | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
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| Monday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
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| Tuesday      | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |

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| Monday       | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
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| Tuesday      | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |

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| Wednesday | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Thursday  | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |
| Friday    | Notes: | Objective:<br><br>Lesson Overview: | Academic Standards: |