Name: Willeford		Grading Quarter: 1	Week Beginning: August 5
School Year: 2024-2025		Subject: Spanish A (Semester)	
Monday	Notes: **Lección Preliminar** Day 1	Objective: Present vocabulary: greetings and saying goodbye. Culture: Learn about New York City's Hispanic population and its cultural celebrations. Lesson Overview: Practice greetings and saying goodbye. Practice familiar and formal greetings. Learn to say names in Spanish. Pronunciation: Learn about the letter h in Spanish. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language 1.1 Engage in conversation, Acts. 2–3 1.3 Present information, Acts. 2–3, PYP
Tuesday	Notes: Day 2	Objective: Learn to make introductions. Culture: Discuss the murals of Manuel Vega. Lesson Overview: Practice greetings, make introductions. Ask someone's name. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.2 Understand language1.1 Engage in conversation, Acts. 6–7 1.3 Present information, Acts. 4–7, PYP 2.2 Products and perspectives, CC 4.2 Compare cultures, CC
Wednesday	Notes: Day 3	Objective: Learn and say the Spanish alphabet. Lesson Overview: Practice spelling words in Spanish. Practice pronouncing the Spanish vowels a, e, i, o, u. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.1 Engage in conversation, Acts. 9–10 1.2 Understand language, Act. 8 1.3 Present information, Acts. 8–10, PYP 4.1 Compare languages, pronunciación
Thursday	Notes: Day 4	Objective: Learn the names of countries in the Spanish-speaking world Learn to say where someone is from. Lesson Overview: Practice saying where someone is from and asking others where they are from. Identify the countries in a map of Latin America. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.2 Understand language 1.1 Engage in conversation, Acts. 12–13 1.3 Present information, Acts. 11–13, PYP
Friday	Notes: No School-Professional DevelopmentDay	NO SCHOOL TODAY	

Name: Willeford		Grading Quarter: 1	Week Beginning: August 12
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: Day 5	Objective: Say the numbers from zero to ten. Exchange phone numbers. Lesson Overview: Say the numbers from zero to ten and have students repeat. Call on students at random and ask them to say their phone number. ¿Cuál es tu número de teléfono? Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.1 Engage in conversation, Acts. 15–16
Tuesday	Notes: Day 6	Objective: Learn and practice the days of the week. Lesson Overview: Show students the agenda from p. 18. Explain that in most Spanish-speaking countries, the week starts with Monday. Prompt students to ask ¿Qué día es hoy? Respond and point to the day at the top of the agenda. Then ask students ¿Qué día es mañana? Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.1 Engage in conversation, Act. 19 1.2 Understand language, Act. 18 1.3 Present information, Acts. 17–19, PYP
Wednesday	Notes: Day 7	Objective: Learn and practice weather expressions. Lesson Overview: Point to the map on p. 20 and ask ¿Qué tiempo hace? Read each of the weather descriptions and have students repeat. Assign students the roles of the teens in A–F and ask them ¿Qué tiempo hace? Students respond according to their role. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.1 Engage in conversation, Acts. 21–22 1.2 Understand language, Act. 20 1.3 Present information, Acts. 20–22, PYP
Thursday	Notes: Day 8	Objective: Review vocab for test. Lesson Overview: Test review; review all topics. Partner practice	Academic Standards: All of the above.
Friday	Notes:	Objective: Lección Preliminar Test Lesson Overview: Lección Preliminar Test	Academic Standards: All of the above.

Name: Willeford		Grading Quarter: 1	Week Beginning: August 19
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: **Unit 1 (Estados Unidos)** Day 1	Objective: Culture: Learn about Hispanic culture in the U.S. Vocabulary: activities, what you like to do Lesson Overview: Unit Opener pp. 28–29 Lesson Opener pp. 30–31. **Presentación de vocabulario** pp. 32–34. Lesson opener pp. 30–31. **Práctica de vocabulario** p. 35. Acts. 1, 2	Academic Standards: **2.1** Practices and perspectives **4.2** Compare cultures **1.2** Understand language
Tuesday	Notes: Day 2	Objective: Communication: talking about activities, saying what you like to do Lesson Overview: **Vocabulario en contexto** pp. 36–37	Academic Standards: **1.1** Engage in conversation, Acts. 4–5 **1.2** Understand language, Act. 3 **1.3** Present information, Acts. 3–5; PYP
Wednesday	Notes: Day 3	Objective: Grammar: subject pronouns, **ser, ser de** Lesson Overview: **Presentación de gramática** p. 38 • Subject pronouns and **ser** **Práctica de gramática** pp. 39–41 • Nota gramatical: **ser de**	Academic Standards: **3.1** Knowledge of other disciplines **4.1** Compare languages **1.1** Engage in conversation, Act. 10 **1.3** Present information, Acts. 8–11, PYP
Thursday	Notes: Day 4	Objective: Communication: using **ser de** to talk about where people are from Lesson Overview: **Gramática en contexto** pp. 42–43 • Act. 12 TXT CD 1 track 26 • Acts. 13, 14	Academic Standards:
Friday	Notes: Day 5	Objective: Grammar: using **gustar** to talk about what people like to do Culture: El arte de Miami Lesson Overview: **Presentación de gramática** p. 44 • **Gustar** with an infinitive **Práctica de gramática** pp. 45–47	Academic Standards: **1.1** Engage in conversation, Acts. 13–14 **1.2** Understand language, Act. 12 **2.2** Products and perspectives, Act. 12 **4.2** Compare cultures, Act. 13

Name: Willeford		Grading Quarter: 1	Week Beginning: Week 4
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: Day 6	Objective: Communication: Culmination: what you like to do, **ser**, **ser de**, **gustar** Lesson Overview: **Todo junto** pp. 48–50 • Escenas 1, 2: Resumen Practice **gustar** + infinitives. • Pronunciation: Compare pronunciation of the letters **p** and **t** in Spanish and English.	Academic Standards: **3.1** Knowledge of other disciplines **4.1** Compare languages **2.2** Products and perspectives **4.1** Compare cultures, CC
Tuesday	Notes: Day 7	Objective: Reading: What do you like to do? Connections: Geography Lesson Overview: **Lectura** pp. 52–53 • ¿Qué te gusta hacer? TXT CD 1 track 32 **Conexiones** p. 54 • La geografía	Academic Standards: **1.1** Engage in conversation, Act. 22 **1.2** Understand language, Act. 20 **1.3** Present information, Acts. 21–22
Wednesday	Notes: Day 8	Objective: Review: Lesson review Lesson Overview: **Repaso de la lección** pp. 56–57	Academic Standards: **1.2** Understand language, Act. 23 **1.3** Present information, Acts. 23–24, PYP
Thursday	Notes: Day 9	Objective: Unit 1 Lesson 1 Test Lesson Overview: Unit 1 Lesson 1 Test	Academic Standards:
Friday	Notes:	NO SCHOOL- Professional Development	Academic Standards:

Name: Willeford		Grading Quarter: 1	Week Beginning: Week 5
School Year: 2024-2025		Subject: Spanish	
Monday	Notes:	Objective: NO SCHOOL (Labor Day) Lesson Overview:	Academic Standards:
Tuesday	Notes: **(Unit 1 Lesson 2)** Day 1	Objective: Culture: learn about Hispanic culture in the United States Vocabulary: describe yourself and others, identify people and things Lesson Overview: • Introduce lesson theme: Mis amigos y yo. • Culture: Learn about activities teens enjoy in the U.S. and in Spanish-speaking countries.	Academic Standards: 1.3 Present information 2.1 Practices and perspectives 4.2 Compare cultures
Wednesday	Notes: Day 2	Objective: Communication: describing yourself and others Lesson Overview: • Present vocabulary, adjectives to describe yourself and friends. • Practice vocabulary: adjectives, likes and dislikes. • Recycle: ser to describe people.	Academic Standards: 1.2 Understand language
Thursday	Notes: Day 3	Objective: Grammar: definite and indefinite articles Lesson Overview: • Understand vocabulary in context: descriptive words. • Practice using vocabulary in context. • Culture: Compare Mexican and Tex-Mex food.	Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Acts. 3–4 1.3 Present information, Acts. 3–4 2.2 Products and perspectives, CC
Friday	Notes: Day 4	Objective: Communication: using definite and indefinite articles to talk about people Lesson Overview: • Present definite and indefinite articles.	Academic Standards: 4.1 Compare languages

Name: Willeford		Grading Quarter: 1	Week Beginning: Week 6
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: Day 5	Objective: Grammar: noun-adjective agreement, using adjectives to describe people Lesson Overview: • Practice definite and indefinite articles in context. • Culture: Compare regional variations: foods. • Recycle: after-school activities. • Pronunciation: the letter ñ and its /ny/ sound.	Academic Standards: 1.1 Engage in conversation, Act. 13 1.2 Understand language, Act. 12, Pronunciación
Tuesday	Notes: Day 6	Objective: Communication: Culmination: describing people, definite and indefinite articles, descriptive adjectives Lesson Overview: • Present noun-adjective agreement. • Practice noun-adjective agreement. • Practice using adjectives that describe people.	Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages
Wednesday	Notes: Day 7	Objective: Reading: Greetings from San Antonio and Miami Review: Lesson review Lesson Overview: • Practice noun-adjective agreement. • Culture: Learn about the art of Carmen Lomas Garza. • Practice ser with adjectives.	Academic Standards: 1.1 Engage in conversation, Acts. 18–19 1.2 Understand language, Act. 18
Thursday	Notes: Day 8	Objective: Lesson Review Lesson Overview: • Integrate lesson content	Academic Standards: 1.1 Engage in conversation, Act. 20 1.2 Understand language, Acts. 20–22 1.3
Friday	Notes: Day 9 (U1L2 TEST)	Objective: Lesson Assessment Lesson Overview: Lesson Assessment	Academic Standards:

Name: Willeford		Grading Quarter: 1	Week Beginning: Week 7
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: **(U2L1)** Day 1	Objective: Culture: learn about Mexican culture Vocabulary: daily schedules Lesson Overview: • Introduce lesson theme: Somos estudiantes. • Culture: zócalos and plazas	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures
Tuesday	Notes: Day 2	Objective: Communication: talking about daily schedules Lesson Overview: • Present vocabulary: time, school and class schedules, numbers, school subjects, classroom activities.	Academic Standards: 1.2 Understand language
Wednesday	Notes: Day 3	Objective: Grammar: verb tener Lesson Overview: • Understand vocabulary in context. • Practice using vocabulary in context. • Practice telling time.	Academic Standards: 1.2 Understand language, Act. 3, PYP 1.3 Present information, Act. 4
Thursday	Notes: Day 4	Objective: Communication: using tener to talk about daily schedules Lesson Overview: • Present the verb tener. • Practice tener and school subjects. • Pronunciation: the ch sound in Spanish.	Academic Standards: 4.1 Compare languages
Friday	Notes: Day 5	Objective: Grammar: present tense of -ar verbs Lesson Overview: • Practice tener in context. • Recycle: days of the week.	Academic Standards: 1.2 Understand language, Act. 10 1.3 Present information, Acts. 11–12, PYP

Name: Willeford		Grading Quarter: 1	Week Beginning: Week 8
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: Day 6	Objective: Communication: Culmination: use tener and -ar verbs to talk about daily activities Lesson Overview: • Present the present tense of regular -ar verbs. • Practice the present tense of regular -ar verbs. • Practice lesson vocabulary.	Academic Standards: 4.1 Compare languages
Tuesday	Notes: Day 7	Objective: Reading: An International School in Mexico Lesson Overview: • Practice the present tense of regular -ar verbs. • Culture: Learn about murals in Mexico. • Practice lesson vocabulary, expressions of frequency.	Academic Standards: 1.1 Engage in conversation, Acts. 16, 18 1.3 Present information, Acts. 16–19, PYP
Wednesday	Notes: Day 8	Objective: Review: Lesson review Lesson Overview: • Integrate lesson content.	Academic Standards: 2.2 Products and perspectives, Act. 18 4.2 Compare cultures, Act. 18
Thursday	Notes: Day 9	Objective: Review: Lesson review Lesson Overview: • Integrate lesson content.	Academic Standards: 1.1 Engage in conversation, Act. 22 1.2 Understand language, Act. 20 1.3 Present information, Acts. 20–22
Friday	Notes: Day 10 (U2L1 Test)	Objective: Lesson Assessment Lesson Overview: Lesson Assessment	Academic Standards:

Name: Willeford		Grading Quarter: 1	Week Beginning: Week 9
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: **(U2L2)** Day 1	Objective: Vocabulary: typical school day Lesson Overview: Present vocabulary: classroom objects, places in school, and adjectives.	Academic Standards: 1.2 Understand language 1.1 Engage in conversation, Act. 3 1.3 Present information, Acts. 1–3, PYP
Tuesday	Notes: Day 2	Objective: Communication: describing classes and classroom objects Lesson Overview: Understand vocabulary in context: classroom objects and places in school.	Academic Standards: 1.1 Engage in conversation, Act. 5 1.2 Understand language, Act. 4 1.3 Present information, Act. 5, PYP
Wednesday	Notes: Day 3	Objective: Grammar: the verb estar Lesson Overview: Explain the different uses of the verb estar. Remind students that in Spanish adjectives need to agree in gender and number with the nouns they describe.	Academic Standards: 1.1 Engage in conversation, Acts. 8, 9, 12 1.3 Present information, Acts. 8–12, PYP 3.1 Knowledge of other disciplines, Act. 9 4.2 Compare cultures, Act. 9
Thursday	Notes: Day 4	Objective: Communication: estar to talk about emotions and locations Lesson Overview: Ask students to describe the photo by asking quick comprehension questions. Have students read the script. Show the video and/or play the audio.	Academic Standards: 1.1 Engage in conversation, Acts. 14–15 1.2 Understand language, Act. 13 1.3 Present information, Acts. 14–15, PYP
Friday	Notes: Day 5	Objective: Grammar: using the verb ir to say where you go during and after school Lesson Overview: Practice using ir by conjugating the verb as a class. • Explain to students the use of the words a and adónde to say or ask where someone is going.	Academic Standards: 4.1 Compare languages 1.3 Present information, Acts. 16–17 4.1 Compare languages, Pronunciación

Name: Willeford		Grading Quarter: 2	Week Beginning: Week 10
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: Day 6	Objective: Communication: Culmination: use ir and estar Lesson Overview: Ask students what they remember about the Telehistoria so far. • Before showing the video or playing the audio, tell students to watch for the surprise ending and to be ready to talk about it.	Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22–23 1.3 Present information, Act. 24
Tuesday	Notes: Day 7	Objective: Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary.	Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22–23 1.3 Present information, Act. 24
Wednesday	Notes: Day 8	Objective: Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.	Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22–23 1.3 Present information, Act. 24
Thursday	Notes: Day 9	Objective: Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.	Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22–23 1.3 Present information, Act. 24
Friday	Notes: (U2L2 Test) Day 10	Objective: U2L2 TEST Lesson Overview:	Academic Standards:

Name: Willeford		Grading Quarter: 2	Week Beginning: Week 11
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: **U3L1** Day1	Objective: Culture: learn about Puerto Rican culture Vocabulary: breakfast, lunch, and dinner foods and beverages Lesson Overview: Introduce lesson theme: Mi comida favorita. Culture: Learn about and compare foods from different countries. Present vocabulary: foods, meals	Academic Standards: 2.2 Products and perspectives 4.2 Compare cultures 1.2 Understand language
Tuesday	Notes: Day 2	Objective: Communication: identify question words, practice using them to ask questions and give answers Lesson Overview: Ask students to make a list of the question words they hear. Show the video with the books closed. Then show it again with the books open. Play the audio while students follow the script in the text.	Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Act. 3 1.3 Present information, Act. 4, PYP
Wednesday	Notes: Day 3	Objective: Grammar: gustar with nouns Lesson Overview: Present forms and uses of the verb gustar with nouns. Remind students that they can use gustar with infinitives to talk about things that people like to do.	Academic Standards: 1.2 Understand language, Pronunciación 1.3 Present information, Acts. 5–6
Thursday	Notes: Day 4	Objective: Communication: talk about likes and dislikes using gustar Lesson Overview: Have students read the script. Ask who the people in the picture are. Point out the different breakfast foods mentioned in the script. Show the video and/or play the audio.	Academic Standards: 1.1 Engage in conversation, Act. 14 1.3 Present information, Acts. 12–14, PYP
Friday	Notes: Day 5	Objective: Grammar: present tense of -er and -ir verbs Lesson Overview: Point out the differences in the endings of -er and -ir verbs. Say sentences using -er and -ir verbs, asking students to note the endings in each form.	Academic Standards: 1.2 Understand language, Act. 17 1.3 Present information, Acts. 15–17

Name: Willeford		Grading Quarter: 2	Week Beginning: Week 12
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: Day 6	Objective: Communication: Culmination: talk about eating healthy foods; using -er and -ir verbs Lesson Overview: Practice present tense of -er and -ir verbs. Culture: discuss La Plaza de Colón. Introduce the verb hacer and connect it to -er verbs.	Academic Standards: 1.1 Engage in conversation, Acts. 18, 20 1.3 Present information, Acts. 18–20, PYP 2.2 Products and perspectives, CC 4.2 Compare cultures, CC
Tuesday	Notes: Day 7	Objective: Integrate lesson content. Lesson Overview: Ask students what they remember about the Telehistoria so far. Before showing the video or playing the audio, tell students to watch for the surprise ending and to be ready to talk about it.	Academic Standards: 1.1 Engage in conversation, Act. 23 1.3 Present information, Acts. 21–23
Wednesday	Notes: Day 8	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.	Academic Standards: 1.1 Understand language, Act. 24 1.3 Present information, Acts. 24–25
Thursday	Notes: Day 9	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.	Academic Standards: 1.1 Understand language, Act. 24 1.3 Present information, Acts. 24–25
Friday	Notes: Day 10	Objective: U3L1 Test Lesson Overview:	Academic Standards:

Name: Willeford		Grading Quarter: 2	Week Beginning: Week 13
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: **U3L2** Day 1	Objective: Culture: learn about Puerto Rican culture Lesson Overview: Introduce lesson theme: En mi familia. Culture: Learn about la sobremesa and compare mealtime traditions.	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures
Tuesday	Notes: Day 2	Objective: Communication: identify family and birthday vocabulary, practice using them to ask and tell a person's age Lesson Overview: Ask students to provide ideas about creating family trees. Show the video with the books closed. Play the audio while students follow the script in the text.	Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Act. 3; PYP 1.3 Present information, Act. 4
Wednesday	Notes: Day 3	Objective: Grammar: possessive adjectives Lesson Overview: Explain when and how possessive adjectives are used. Remind students that all possessive adjectives agree in number with the nouns they describe.	Academic Standards: 1.1 Engage in conversation, Acts. 7, 8 1.3 Present information, Act. 9 2.1 Practices and perspectives, CC 4.2 Compare cultures, CC
Thursday	Notes: Day 4	Objective: Communication: use possessive adjectives to talk about family and people's birthdays Lesson Overview: Practice grammar in context. Practice using possessive adjectives, vocabulary for family members, and birth dates.	Academic Standards: 1.1 Engage in conversation, Act. 11 1.2 Understand language, Act. 10 1.3 Present information, Acts. 11–12; PYP
Friday	Notes: Day 5	Objective: Grammar: comparatives Lesson Overview: Point out different types of comparatives. Explain the use of the irregular comparative words mayor, menor, mejor, and peor.	Academic Standards: 1.3 Present information, Acts. 13–14 4.1 Compare languages

Name: Willeford		Grading Quarter: 2	Week Beginning: Week 14
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: Day 6	Objective: Communication: Culmination: use comparative words and possessive adjectives to describe your family and friends Lesson Overview: Ask students to identify the people in the photo. Ask: ¿Quién es mayor, Tito o Rodrigo? Have students skim the Telehistoria, paying special attention to comparison words. Show the video or play the audio.	Academic Standards: 1.1 Engage in conversation, Act. 21 1.2 Understand language, Acts. 19–20 1.3 Present information, Acts. 19–21
Tuesday	Notes: Day 7	Objective: Reading: The quinceañera celebration Review: Lesson review Lesson Overview: Activity 22: Open-ended practice: reading, listening, speaking Activity 23: Open-ended practice: writing	Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP
Wednesday	Notes: Day 8	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.	Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP
Thursday	Notes: Day 9	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.	Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP
Friday	Notes: Day 10	Objective: U3L2 Test Lesson Overview:	Academic Standards:

Name: Willeford		Grading Quarter: 2	Week Beginning: Week 15
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: **U4L1** Day 1	Objective: Write U4L1 Notes Lesson Overview: Write U4L1 Notes, then start practicing new vocabulary.	Academic Standards: 1.2 Understand language
Tuesday	Notes: Day 2	Objective: Culture: learn about Spain Vocabulary: clothing Lesson Overview: Introduce lesson theme: ¡Vamos de compras! Culture: Discuss where people like to shop for clothing in different countries.	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures
Wednesday	Notes: Day 3	Objective: Communication: talking about clothes Lesson Overview: Understand clothing vocabulary in context.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes: Day 4	Objective: Grammar: stem-changing verbs: e ➞ ie Lesson Overview: Present stem-changing verbs: e ➞ ie. Practice using stem-changing verbs to talk about clothes you and your friends want to buy. Practice e ➞ ie stem-changing verbs and lesson vocabulary.	Academic Standards: 4.1 Compare languages
Friday	Notes: Day 5	Objective: Communication: use stemchanging verbs: e ➞ ie to talk about your clothing preferences Lesson Overview: Practice e ➞ ie stem-changing verbs and new vocabulary in context. • Culture: Surrealist art in Spain.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, Act. 11 2.2 Products and perspectives, CC 4.2 Compare cultures

Name: Willeford		Grading Quarter: 2	Week Beginning: Week 16
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: Day 6	Objective: Grammar: direct object pronouns Lesson Overview: Practice direct object pronouns. Practice lesson vocabulary.	Academic Standards: 4.1 Compare languages
Tuesday	Notes: Day 7	Objective: Communication: Culmination: stem-changing verbs, direct object pronouns, clothing preference Lesson Overview: Practice direct object pronouns. Culture: Compare different climates.	Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 2.1 Practices and perspectives, 4.2 Compare cultures
Wednesday	Notes: Day 8	Objective: Review: Lesson Review Lesson Overview: Integrate lesson content. Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes: Day 9	Objective: Review: Lesson Review Lesson Overview: Integrate lesson content. Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Friday	Notes: **U4L1 TEST** Day 10	Objective: Assess knowledge of U4L1 grammar and vocabulary. Lesson Overview: Complete U4L1 Test	Academic Standards: None

Name: Willeford		Grading Quarter: 2	Week Beginning: Week 17
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: **U4L2** Day 1	Objective: Culture: learn about Spain Lesson Overview: Introduce lesson theme: ¿Qué hacemos esta noche? Culture: Discuss activities teens do on the weekend in different countries. Present vocabulary: places to go in town, means of transportation, ordering a meal.	Academic Standards: 2.2 Products and perspectives 4.2 Compare cultures 1.2 Understand language 4.1 Compare languages
Tuesday	Notes: Day 2	Objective: Communication: talking about transportation Lesson Overview: Understand activity vocabulary in context.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Wednesday	Notes: Day 3	Objective: Grammar: stem-changing verbs: o ➞ ue Lesson Overview: Practice using o ➞ ue stem-changing verbs and lesson vocabulary. Culture: the local markets of El Rastro and Chichicastenango. Write about activities in town. Give excuses for things one cannot do.	Academic Standards: 4.1 Compare languages 1.1 Engage in conversation, 1.3 Present information, 2.2 Products and perspectives, 4.2 Compare cultures
Thursday	Notes: Day4	Objective: Communication: use stem changing verbs: o ➞ ue to talk about things to do in the city Lesson Overview: Identify o ➞ ue stem-changing verbs in context. Talk about places around town and what you find there.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, Telehistoria, 1.3 Present information
Friday	Notes: Day 5	Objective: Grammar: stem-changing verbs: e ➞ i Lesson Overview: Practice present tense of e ➞ i stem changing verbs. Practice lesson vocabulary: foods, Recycle: Direct object pronouns. Pronunciation: Practice pronouncing the letter c before e and i.	Academic Standards: 1.2 Understand language, Pronunciación 1.3 Present information

Name: Willeford		Grading Quarter: 2	Week Beginning: Week 18
School Year: 2024-2025		Subject: Spanish	
Monday	Notes: Day 6	Objective: Communication: Culmination: stem-changing verbs, order food Lesson Overview: Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present infomation
Tuesday	Notes: Day 7	Objective: Reading: Weekends in Spain and Chile Lesson Overview: Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.2 Understand language 1.3 Present information 3.2 Acquire information 4.2 Compare cultures
Wednesday	Notes: Day 8	Objective: Prepare for Assessment Lesson Overview: Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.2 Understand language, 1.3 Present information, 4.2 Compare cultures
Thursday	Notes: Day 9	Objective: Prepare for Assessment Lesson Overview: Practice using and integrating lesson vocabulary and grammar.	Academic Standards: 1.2 Understand language, 1.3 Present information, 4.2 Compare cultures
Friday	Notes: **FINAL EXAM** Day 10	Objective: Take Final Exam! Lesson Overview: Assess learning	Academic Standards: N/A