

Name: Kristoffer Van Atten		Grading Quarter: Q1	Week Beginning: August 5, 2024
School Year: 2024 - 25		Subject: 8 th Grade Science – Physical Science	
Monday	Notes:	<p>Objective: First Day Fun! Introductions/Ice Breakers SWBAT establish, understand, and follow class rules, expectations, and routines.</p> <p>Lesson Overview: Teacher facilitates class discussion about healthy communication including respect for self, each other, and the classroom as well as how to keep everyone (students/teachers/admin) accountable for their performance in class.</p> <p>Student Planner & Handbook Review Classroom tour including lab safety and PPE.</p>	Academic Standards:
Tuesday	Notes:	<p>Objective: Second Day Fun! Science! SWBAT establish, understand, and follow class rules, expectations, and routines.</p> <p>Lesson Overview: Teacher facilitates discussion about rules and etiquette in the classroom, reinforcing prior conversations. Laptop distribution happens today, so there are bound to be disruptions. Teacher facilitates discussion about the scientific inquiry process, delving into the origin of the universe to today. Teacher distributes consumables.</p>	Academic Standards: NGSS MS-ETS1-1&2 AzSS 8.P1U1.1 8.P1U1.2 8.P1U1.3
Wednesday	Notes:	<p>Objective: McGraw-Hill Inspire Science Physical Science M1: Energy and Motion; U1: Forces and Motion; L1: Position and Motion SWBAT describe the position and motion of an object</p> <p>Lesson Overview: Students encounter the phenomenon (a picture taken of a train window showing motion blur) students will attempt to infer the position and motion of the train and begin a CER investigation. Teacher introduces the module project. Diagnostic pretests and science probes</p>	Academic Standards: NGSS MS-ETS1-1&2 MS-PS2-1&2,4 AzSS 7.P3U1.3 7.P3U1.4
Thursday	Notes:	<p>Objective: McGraw-Hill Inspire Science Physical Science M1: Energy and Motion; U1: Forces and Motion; L1: Position and Motion SWBAT describe the position and motion of an object</p> <p>Lesson Overview: Students perform investigations on position and motion (orienteering) describing position using one and two units. Teacher-moderated discussion and activity on SI units. Introduce academic words (position, reference (point and direction), arbitrary, relative, relations, motion, distance, displacement, model)</p>	Academic Standards: NGSS MS-ETS1-1&2 MS-PS2-1&2,4 AzSS 7.P3U1.3 7.P3U1.4
Friday	Notes: No School PD Day	<p>Objective:</p> <p>Lesson Overview:</p>	Academic Standards:

Name: Kristoffer Van Atten		Grading Quarter: Q1	Week Beginning: August 12, 2024
School Year: 2024 - 25		Subject: 8 th Grade Science – Physical Science	
Monday	Notes:	Objective: McGraw-Hill Inspire Science Physical Science M1: Energy and Motion; U1: Forces and Motion; L1: Position and Motion SWBAT describe the position and motion of an object Lesson Overview: Students encounter the phenomenon (a picture taken of a train window showing motion blur) students will attempt to infer the position and motion of the train and begin a CER investigation. Discussion of Train Probe	Academic Standards: NGSS MS-ETS1-1&2 MS-PS2-1&2,4 AzSS 7.P3U1.3 7.P3U1.4
Tuesday	Notes:	Objective: SWBAT complete the AZSci Pretest Lesson Overview: Students work in DnA Illuminate to complete a Pretest for AzSci standards to establish baseline knowledge.	
Wednesday	Notes:	Objective: McGraw-Hill Inspire Science Physical Science M1: Energy and Motion; U1: Forces and Motion; L1: Position and Motion SWBAT describe the position and motion of an object Lesson Overview: Students perform investigations on position and motion (orienteering) describing position using one and two units. Teacher-moderated discussion and activity on SI units. Introduce academic words (position, reference (point and direction), arbitrary, relative, relations, motion, distance, displacement, model)	Academic Standards: NGSS MS-ETS1-1&2 MS-PS2-1&2,4 AzSS 7.P3U1.3 7.P3U1.4
Thursday	Notes:	Objective: McGraw-Hill Inspire Science Physical Science M1: Energy and Motion; U1: Forces and Motion; L1: Position and Motion SWBAT describe the position and motion of an object Lesson Overview: Students perform investigations relative position and compute speed as a displacement of distance over time Teacher-moderated discussion and activity on speed and slope. Introduce academic words (position, reference (point and direction), arbitrary, relative, relations, motion, distance, displacement, model)	Academic Standards: NGSS MS-ETS1-1&2 MS-PS2-1&2,4 AzSS 7.P3U1.3 7.P3U1.4
Friday	Notes:	Objective: McGraw-Hill Inspire Science Physical Science M1: Energy and Motion; U1: Forces and Motion; L1: Position and Motion SWBAT describe the position and motion of an object Lesson Overview: Students perform investigations on vector and velocity Teacher-moderated discussion and activity magnitude and direction. Introduce academic words (position, reference (point and direction), arbitrary, relative, relations, motion, distance, displacement, model)	Academic Standards: NGSS MS-ETS1-1&2 MS-PS2-1&2,4 AzSS 7.P3U1.3 7.P3U1.4